Fundamental British Values Policy

Updated September 2026

Purston Infant School
Fundamental British Values (FBV) Policy

At Purston Infant School, we are committed to promoting the fundamental British values (FBV) of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs

These values are embedded throughout our curriculum, school ethos, behaviour expectations and wider opportunities for personal development. Through our provision, we support pupils to become responsible, respectful and active citizens who are prepared for life in modern Britain.

This policy reflects the Department for Education's guidance ***Promoting Fundamental British Values through SMSC*** and supports our duties under the **Education Act 2002, the Equality Act 2010, Keeping Children Safe in Education, and the Prevent Duty Guidance (2023).** Schools are expected to actively promote fundamental British values and build pupils' resilience to extremist narratives.

Aims

At Purston Infant School we aim to:

- Promote pupils' spiritual, moral, social and cultural (SMSC) development.
- Develop an understanding of democracy, citizenship and participation.
- Foster respect for the law and an understanding of its purpose.
- Encourage pupils to make informed choices and exercise freedoms responsibly.
- Promote equality, respect and inclusion for all.
- Help pupils develop an understanding of different cultures, faiths and beliefs.
- Prepare pupils for life in modern Britain within a diverse society.
- Actively challenge discrimination, prejudice, intolerance and extremist views.

Links to Other Policies

This policy should be read alongside:

- Safeguarding and Child Protection Policy
- Behaviour Policy
- PSHE Policy
- RE Policy
- Relationships Education Policy
- Equality Information and Objectives
- Prevent Risk Assessment
- Curriculum Policy

Promoting Fundamental British Values

1. Democracy

Children's views are valued and pupils are encouraged to contribute to decision-making within school.

Examples include:

- School Council elections through a democratic voting process.
- Pupil voice activities and surveys.
- Opportunities for children to reflect on learning and suggest improvements.
- Consultation on school developments and activities.

- Contributions during assemblies, classroom discussions and circle times.

Children learn that their opinions matter and that decisions can be influenced through discussion, voting and collective responsibility.

2. The Rule of Law

Children learn the importance of rules, responsibilities and consequences.
This is promoted through:

- Our school rules:
  - Be Safe
  - Be Ready
  - Be Respectful
- Consistent behaviour expectations across the school.
- Assemblies, PSHE and everyday classroom practice.
- Learning about laws and why they exist.
- Visits from community services such as police officers, firefighters and healthcare professionals.
- Understanding rights, responsibilities and fairness.

Pupils learn that rules help to keep everyone safe and ensure that rights are protected.

3. Individual Liberty

We encourage children to develop confidence, independence and responsibility while understanding that freedom comes with responsibility.
This is achieved through:

- Providing safe opportunities to make choices in learning and play.
- Encouraging pupils to express their views respectfully.
- Teaching children about their rights and responsibilities.
- Supporting children to take risks safely and build resilience.
- Promoting online safety and personal safety through the curriculum.
- Encouraging children to develop their interests and talents.

Pupils are supported to make informed and positive choices within a safe environment.

4. Mutual Respect

Respect is at the heart of Purston Infant School.
We promote respect through:

- Positive relationships between pupils, staff, parents and carers.
- Our behaviour expectations and school values.
- Collaborative learning and teamwork.
- Celebrating achievements and recognising positive contributions.
- Conflict resolution and restorative conversations.
- Teaching children to listen to and value the views of others.

Children learn that everyone deserves to be treated with kindness, dignity and respect.

5. Tolerance of Different Faiths and Beliefs

We actively promote understanding, acceptance and appreciation of diversity.
This is achieved through:

- Religious Education lessons exploring a range of faiths and worldviews.
- PSHE and Relationships Education.
- Assemblies and celebrations reflecting a range of cultures and traditions.
- Diverse books, stories and curriculum resources.
- The promotion of equality and inclusion throughout school life.
- Learning about significant festivals and celebrations from different cultures and religions.

Pupils are taught that differences should be respected and celebrated and that discrimination is unacceptable.

Being Part of Modern Britain

At Purston Infant School, children develop an understanding of their local community, the wider United Kingdom and the world around them.

Through the curriculum, pupils learn about:

- Their local area and community.
- The countries and nations of the United Kingdom.
- British history and significant historical figures.
- National events and commemorations.
- Democracy and the role of public services.
- Cultural diversity within modern Britain.

Children are encouraged to take pride in their community while developing respect and understanding for others.

Preventing Extremism

As part of our safeguarding responsibilities, we recognise our duty to protect children from radicalisation and extremism.

We will:

- Promote an inclusive and respectful school culture.
- Encourage critical thinking and respectful discussion.
- Provide a curriculum that develops resilience to extremist narratives.
- Train staff in safeguarding and Prevent responsibilities.
- Identify and respond appropriately to concerns relating to radicalisation.
- Work with external agencies where appropriate.

Any concerns regarding radicalisation will be managed in accordance with our Child Protection and Safeguarding Policy and current Prevent guidance. [gov.uk], [gov.uk]

Equality and Inclusion

Purston Infant School is committed to promoting equality of opportunity and fostering good relations between all members of the school community.

We do not tolerate discrimination, harassment or prejudice based on:

- Age
- Disability
- Race
- Religion or belief
- Sex
- Gender reassignment
- Sexual orientation
- Pregnancy and maternity
- Marriage and civil partnership

Children are taught to respect and value differences and recognise the importance of treating everyone fairly.

Monitoring and Review

The Headteacher, Senior Leadership Team and Governors will monitor the implementation of this policy through:

- Curriculum monitoring.
- Learning walks and pupil voice.
- Behaviour and safeguarding monitoring.
- Review of curriculum plans and enrichment opportunities.
- Governor visits and reports.

This policy will be reviewed every three years or sooner if legislation or guidance changes.

Policy Status: Recommended

Approved By:
Headteacher: G.Bedford
Chair of Governors: A.Barnaby
Date Approved: September 2026

Review Date: September 2029