



# PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department  
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YOUTH  
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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

## Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

**Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. N/A as Infant School	Add text here	Add text here
2. N/A as Infant School	Add text here	Add text here
3. N/A as Infant School	Add text here	Add text here

## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1) To continue to teach high quality PE lessons and provide a rich curriculum for all children. Children to receive two hours of PE each week and at least thirty minutes of physical activity in school daily.</p>	<p>1) Teachers looked together at the PE Long Term Plan and ensured all aspects of the curriculum were taught and to a high level. Staff taught alongside the PE coach to continue to develop their skills. All teaching staff used PE PRO/ OUTDOOR PRO to enhance lessons and outdoor/ physical activity. Staff used assessments to inform their next lessons.</p>	<p>1) Some teachers require more support in terms of subject specific knowledge and adapting lessons <b>Through staff voice</b></p>
<p>2) Employ an sports coach to provide tailored CPD for teachers on gymnastics and dance to Reception-Year 2.</p>	<p>2) We have worked closely with Dance House to provide opportunities for physical activity. They deliver lunchtime clubs, which is proving to engage several pupils ( Target SEN/ vulnerable) in more structured physical activity at lunchtime.</p>	<p>2) Further identify and target inactive children through offering more lunchtime clubs lead by Lunchtime supports. <b>Through observations</b></p>
<p>3) To continue to replenish playtime and lunchtime equipment.</p>	<p>3) PE /SBM reviewed equipment available and purchased new equipment as necessary.</p>	<p>3) Further need for outside playground/ specific use equipment</p>
<p>4) Encourage and support EYFS children to be active outside more in all weathers.</p>	<p>4) We created a covered outside area so the children could be active no matter what the weather is( Wet or high temperature). Ensured children were not kept inside able to let off energy as well practice skills with equipment.</p>	<p>4) Further/ replenish ball skills equipment.</p>

## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>5) Children to have the opportunity to compete at school, trust-wide and Local Authority Wide competitive sporting events.</p>	<p>5) Children competed in interschool competitions. PE leader communicated regularly with pyramid of schools to arrange and organise community events at the local rugby club. Children will attend local events and compete with other schools. Children engaged in cheerleading sessions - had opportunity to support the school's local rugby team at match.</p>	<p>5) Weather and some lack of organisation by the rugby club / other schools pulling out mean this did not happen as often as planned. PE lead to co-ordinate with other schools more often. Through pupil discussions, staff voice and at Pyramid meetings.</p>

## Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as inactive girls, SEND and disadvantaged pupils
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

1) The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<p><b>Plan and monitor</b></p> <p>Nursery markings £1249.07</p> <p>Gym mats £666.58</p> <p>Playground flooring under equipment £7500</p>	<p>To use play and lunchtimes as key opportunities for providing access to physical activity for all. To replenish and purchase equipment and resources for PE activity and break/lunchtime clubs. Pedometer Band challenge to increase physical activity by challenging each class to have the most steps by the end of the week/half term. To target inactive children through offering a lunchtime club.</p>	<p>Communicate with children and parents to help them understand the importance of PE and physical activity. Markings on Nursery playground to encourage children to move around with intent during outside provision</p> <p>Provision of new gym mats to increase gymnastics provision and confidence</p> <p>Replace unsafe flooring under outside trim trail and gym equipment to allow children to use again at break and lunchtime.</p> <p>Provide class pedometers for spring/ summer challenge most steps. Elite and Jo B run lunchtime sports activity clubs-2 days.</p>	<p>All children are active at school and are taking part in high quality PE lessons. Children will develop fundamental skills through PE lessons and active play opportunities. They will use playground equipment at playtimes and dinnertimes to promote physical activity.</p> <p>Increased children's confidence in using outdoor equipment.</p> <p>More children moving to compete against other classes</p> <p>Targeted children to have been encouraged to join in various activities.</p>	<p>All children, staff and parents to have a voice about PE, physical activity and sport in school</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<p><b>Evaluate</b></p>		<p>Add text here</p>	<p>Add text here</p>	<p>Add text here</p>

2) The profile of PE and sport being raised across the school as a tool for whole school improvement



	<b>Intent - what is your objective?</b>	<b>Implementation - How will you achieve this?</b>	<b>Impact - What do you hope to see?</b>	<b>Supporting evidence</b>
<b>Plan and monitor</b>  PE conference - £80	<p>To use physical activity to raise the profile of PE and sport across school.</p> <p>To ensure that sport provision is well led in school ( New Leader BE)</p> <p>To use sport/ physical activity in context for developing children's character, leadership and social/emotional skills.</p> <p>To use physical activity across the curriculum to support whole school outcomes</p>	<p>Use assembly times to role model physical activities other children/ staff take part in and that are available taekwondo etc.</p> <p>Curriculum leadership time- termly.</p> <p>Using up out of chairs basis in other curriculum areas such as maths, phonics, science etc</p>	<p>More children beginning to participate in sports / activities and wanting to share this with others in their class, in assembly. Showing enthusiasm about their activity.</p> <p>Increased confidence in all areas of physical activity. Opportunities to lead</p> <p>Physical movement / activity in other subjects eg maths –Tagtivr8 equipment</p>	<p>All children, staff and parents to have a voice about PE, physical activity and sport in school</p>
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>				

3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<p><b>Plan and monitor</b></p> <p>Jo -£5300 Elite £3900</p>	<p>To ensure that PE planning is well structured.</p> <p>To ensure that pupils are well supported by skilled, confident and knowledgeable staff.</p> <p>To encourage staff to use physically active learning strategies.</p> <p>To assess and monitor teaching and learning of PE across the school.</p>	<p>All teaching staff to plan using PE PRO/ OUTDOOR PRO/ Elite to enhance lessons and outdoor/ physical activity. Teachers will look together at the PE Long Term Plan and ensure all aspects of the subject will be planned taught and to a high level.</p> <p>Staff will teach alongside the PE coach to continue to develop their skills. (Elite)</p> <p>Elite to run playtime/ lunchtime activities alongside all staff. Lunch time staff to pick up games to use regularly.</p> <p>Staff will use assessments to inform their next lessons.</p>	<p>Teachers, Elite /dance teacher this will continue to ensure lessons are taught to a high standard. Lessons will be adapted to support all learners including those with special educational needs. Children will be inspired to play sports outside of school with the influence of outside agencies. Through community events children will play and compete with other local schools.</p>	<p>All children, staff and parents to have a voice about PE, physical activity and sport in school</p>
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>				

4) Broader experience of a range of sports and activities offered to all pupils.



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<p><b>Plan and monitor</b>                      Fev fest £70                      coach                      Costumes £73.32                      Rovers                      multisports £75                      Sports day £292.51</p>	<p>To offer a variety of sports within the curriculum.                      To offer a range of sports and activities during National Sports Week (June)                      To expose children to a broad curriculum including dance, competitive activities and Extra Curricular activities</p>	<p>Children will engage in cheerleading sessions.                      PE leader to communicate regularly with pyramid of schools to arrange and organise competitive activities. Children will attend local events and compete with other schools-Rover Multisports.</p> <p>Ensure sports clubs are offered to Key Stage One children to enhance children's skills and enjoyment.</p> <p>Participation I dance activities leading to performance at Fev Fest alongside other schools.</p>	<p>Children will be inspired to play sports / activities outside of school –coaches in lessons, assemblies and influence of outside agencies promoted in school</p> <p>Through community events children will play and compete with other local schools. Mixing together and against each other competitively.</p>	<p>All children, staff and parents to have a voice about PE, physical activity and sport in school</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<p>Evaluate</p>				

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