## Year 2 Science - Uses of Everyday Materials

| Topic Intent | As a scientist I will be able to: |
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| - To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses <br> - To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching | - Identify and group uses of different everyday materials. <br> - Compare the suitability of different everyday materials <br> - Explain how the shapes of objects made from some materials can be changed <br> - Perform simple tests and record findings |



| Key Vocabulary |  |
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| materials | Materials are what objects are made from. |
| suitability | Suitability means having the properties which <br> are right for a specific purpose. |
| properties | This is what a material is like and how it <br> behaves (soft, stretchy, waterproof). |
| Key Knowledge |  |

Squash an object by pushing both hands together.
Bend an object by grabbing both ends of the object and bringing the ends inwards together

Twist an object by turning your hands in opposite directions.

Stretch an object by pulling your hands slowly and gently apart.

## Properties of Materials

Wood: hard, stiff, strong, opaque, can be carved into any shape

Plastic: waterproof, strong, can be made to be flexible or stiff, smooth or rough.

Paper: lightweight, flexible
Fabric: soft, flexible, hard-wearing, can be stretchy, warm, absorbent

Glass: waterproof, transparent, hard, smooth.

Metal: strong, hard, easy to wash.
Cardboard: strong, light, stiff
Rubber: hard-wearing, elastic, flexible, strong.

