



**Purston Infant School**  
**Curriculum Overview – Year 1 - Autumn 2 – Wander in the Woods**  
 PE will continue on a Tuesday and Thursday



Literacy		Maths	Word of the Week – Key Vocabulary
<p>In our Literacy lessons we are going to be using stories to help us with our writing.            Children will be taught to:</p> <ul style="list-style-type: none"> <li>• write sentences by saying out loud what they are going to write about</li> <li>• composing a sentence orally before writing it</li> <li>• sequencing sentences to form short narratives</li> <li>• re-reading what they have written to check that it makes sense</li> <li>• discuss what they have written with the teacher or other pupils</li> <li>• read aloud their writing clearly enough to be heard by their peers and the teacher.</li> </ul>	<p><b>Tricky Words</b>            said            have            like            so            do            some            come            little            one            were            there            what            when            out</p>	<p>In our Maths lessons we are going to be focusing on fluency and trying to improve our understanding of numbers.            Children will be taught to:</p> <p><u>Geometry – Shape:</u></p> <ul style="list-style-type: none"> <li>• Recognise 3D solids-cuboids, spheres, and pyramids.</li> <li>• Describe position, direction and movement including whole, half, quarter and three quarter turns.</li> </ul> <p><u>Number – Addition and Subtraction</u></p> <ul style="list-style-type: none"> <li>• Represent and use number bonds and related subtraction facts (within 20)</li> <li>• Add and subtract 1 digit numbers to 20 including zero</li> <li>• To solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems</li> <li>• Read, write and interpret mathematical statements involving +, - and =</li> </ul> <p><u>Number – Place Value</u></p> <ul style="list-style-type: none"> <li>• Count to 20, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>• Count, read and write numbers to 20 in numerals and words</li> <li>• To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</li> <li>• Count in multiples of 2's and 5's</li> </ul>	<p>shrieked            scratched            dinky            sheltering            miserable            glistening            snugly</p>
<p><b>Home Learning</b>            Listen to your child read 3 times a week.            Practise tricky words with them.</p>	<p><b>Home Learning</b>            What shapes can you see in your home?            Can you make a shape picture?</p>		

Science	RSE/PSHE	Computing	RE
<p>How can we identify evergreen and deciduous trees?            Which trees can you identify in your garden/local environment?</p>	<p>How do you stay healthy?            What does our body need to stay healthy?</p>	<p>What is an algorithm?            We are going to learning about algorithms and how instructions help computers to work.</p>	<p>How and why do we celebrate special and sacred times?</p>
<p><b>Home Learning</b>            Can you go on a tree hunt? Take pictures of different trees that you see, look carefully at the leaves they produce and decide if they are evergreen or deciduous.</p>	<p><b>Home Learning</b>            Design a poster telling people how to stay healthy.</p>	<p><b>Home Learning</b>            Can you write a set of instructions to make a sandwich and then follow them?</p>	<p><b>Home Learning</b>            Talk about the celebrations you have in your house? Which is your favourite and why?</p>

**Our repeated texts**

