





**Purston Infant School - Curriculum Overview – Year 1 - Autumn 1 – Rubbish Monster**  
**Important dates and information**



Our PE days are a **Tuesday** and **Thursday** – Children to come to school in their PE kits

**11.10.22** – Giraffe trip to Recycling Centre

**18.10.22** – Kangaroo trip to Recycling Centre

Literacy		Maths	Word of the Week – Key Vocabulary	
<p>In our Literacy lessons we are going to be using stories to help us with our writing. Children will be taught to:</p> <ul style="list-style-type: none"> <li>• leave spaces between words.</li> <li>• joining words and joining clauses using 'and'.</li> <li>• begin to punctuate sentences using a capital letter and a full stop.</li> <li>• use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</li> <li>• spell words containing each of the 40+ phonemes already taught.</li> </ul>	<p><b>Tricky Words</b></p> <p>I you to go the no into he she we me be was they all are my her</p>	<p>In our Maths lessons we are going to be focusing on fluency and trying to improve our understanding of numbers. Children will be taught to:</p> <ul style="list-style-type: none"> <li>• Count to ten, forwards and backwards beginning with 0 or 1, or from any given number.</li> <li>• Count, read and write numbers to 10 in numerals and words</li> <li>• To identify and represent numbers using objects and pictorial representations</li> <li>• Given a number, identify 1 more or 1 less</li> <li>• Count in multiples of 2.</li> <li>• Represent and use number bonds and related subtraction facts (within 10)</li> <li>• Add and subtract 1 digit numbers to 10 including zero</li> <li>• Read, write and interpret mathematical statements involving +, - and =.</li> </ul>	<p>enormous gulping tingling dawdling wonky sneaked peaceful</p>	
<p><b>Home Learning</b> Listen to your child read 3 times a week. Practise tricky words with them.</p>		<p><b>Home Learning</b> Count forwards and backwards from different number. Counting objects carefully.</p>		
Design and Technology	Art and Design	Computing	RE	
<p>We are going to be making our own puppets linked to our story, Litterbug Doug.</p> 	<p>We are going to find out an artists this half term, Andy Goldsworthy.</p> 	<p>We are going to be learning how to login and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor.</p>	<p>How and why do we celebrate special and sacred times?</p>	
<p><b>Home Learning</b> Can you make your own puppet using recycled materials from around your home?</p>	<p><b>Home Learning</b> Can you collect recycled items from around your house and create a picture?</p>	<p><b>Home Learning</b> Can you use a device at home and show your grownup how to navigate around.</p>	<p><b>Home Learning</b> Talk about the celebrations you have in your house? Which is your favourite and why?</p>	
RSE/PSHE	Our repeated texts			
<p>Who is special to us? We will be talking about our family and why they are special to us.</p>	