| Summer 2 2022 – Week Beginning 13 th June – Roaming in the Rainforest | | | |
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| | Learning Objective | Learning Outcome | Activity/Resources/Links |
| English – Reading | I can apply phonic knowledge to decode words. I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. | Children can use their phonics to read their books. | Log into the Oxford Owls page. Username – Purston y1 Password - Year1 Scroll down to the Floppy's Phonics tab. Access the books with the sounds in that your child is learning in school. |
| English – Writing | I can spell the days of the week and use a capital letter for the days of the week. | Children will be able to spell the days of the week using the correct punctuation. | Somebody swallowed Stanley. <u>https://www.youtube.com/watch?v=zBOyD-KLZKk</u> Listen to the story again. This week we would like you to imagine that you are Stanley! We would like you to write a diary explaining what happens each day. |
| Maths | I can measure different amounts of liquid. | Children will be able to use the vocabulary to explain full, half full and empty containers. | https://whiterosemaths.com/homelearning?year=year-1 Watch the videos about introducing capacity and volume. Can you collect some containers and fill them with water, use the language, full, half full and empty to describe how much water is in them. |
| Science | I can label the parts of a flower and tree. | Children will be able to label the parts of a flower. | https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees and-plants-called-c9h6cr?activity=video&step=2&view=1 Collect a flower from the garden or draw one if you haven't got one. Can you label the parts? |
| PE | I can jump further and higher. | Children will be able to jump further and higher. | https://classroom.thenational.academy/lessons/how-can-i-jump-further-and higher-6xh36r |
| Computing | I can use PowerPoint to present information. | Children will be continuing using PowerPoint to share information. | This week we would like you to add more information to your PowerPoint. A a new slide and find a picture on google of a mini-beasts habitat. Copy and paste the picture into the new slide and add a title. If you do not have PowerPoint draw a mini-beasts habitat and add a title. |