


**Purston Infant School – Year 1 – Kangaroos and Giraffes – Remote Learning**

<b>Summer 1 2022 – Week Beginning 9<sup>th</sup> May – Dungeons and Dragons</b>			
	<b>Learning Objective</b>	<b>Learning Outcome</b>	<b>Activity/Resources/Links</b>
<b>English – Reading</b>	<p>I can apply phonic knowledge to decode words.</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p>	<p>Children can use their phonics to read their books.</p>	<p>Log into the Oxford Owls page. Username – Purston y1 Password - Year1</p> <p>Scroll down to the Floppy’s Phonics tab.</p> <p>Access the books with the sounds in that your child is learning in school.</p> 
<b>English – Writing</b>	<p>I can use phonics when attempting to spell words.</p> <p>I can use capital letters, full stops and finger spaces.</p>	<p>Children will use their knowledge of the 40+ phonemes they have learnt so far.</p> <p>Children will use capital letters, full stops and finger spaces.</p>	<p>Watch the dragon slayer up to 5 mins and 24 seconds.</p> <p>Can you write sentences discussing how you think the man felt at the beginning of the film and how his feelings may have changed.</p>
<b>Maths</b>	<p>I can count forwards to 40.</p>	<p>Children will be able to confidently count to 40.</p>	<p>Can you do 22 star jumps? 12 press ups? 34 squats? 40 claps?</p> <p>Count each one carefully.</p>
<b>History</b>	<p>I can label the parts of a castle.</p>	<p>Children will be able to label the parts of a castle.</p>	<p>We would like you to make a castle using boxes from around your house. Can you then name the different parts?</p> <p>Moat, drawbridge, portcullis, turret, bailey, arrow loops</p>
<b>PE</b>	<p>I can jump over hurdles smoothly.</p>	<p>Children will be able to jump smoothly over hurdles.</p>	<p><a href="https://www.youtube.com/watch?v=Z5wpiw1bCOU">https://www.youtube.com/watch?v=Z5wpiw1bCOU</a></p> <p>Can you practise running and jumping. Could you set some ropes up to jump over?</p>