Purston Infant School - Foundation Stage - Elephants & Monkeys - Remote Learning

Our repeated text for story time is 'Paddington at the Palace. This will be read by one of our teachers and uploaded to Class Dojo.

Summer 1 – week 5 – Week Beginning 23 rd May 2022				
	Learning Objective	Learning Outcome	Activity/Resources/Links	
Communication & Language/Understanding the World	I can listen attentively and respond with relevant comments or questions	Can you talk to a grown up about the Queens Platinum Jubilee. Use the internet to find out some information	This week we are learning about and celebrating the Queens Platimum Jubilee	
Physical Development	I can show good control and co- ordination in large and small movements.	To improve fine motor skills.	Dough Disco (to do daily) -You will need playdough at the ready. Put on your favourite song and make up your own moves to dough disco. e.g. — squeeze, pinch, pull, roll, twist etc. Can you write your full name holding your pencil correctly? Can you write the letters of the alphabet? Can you write numbers 1-10?	
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Miss Crossley's/Mrs Gascoyne's Group- Level 1 + Mrs Dawson's Group – Level 1 Mrs Hall's and Miss Howitt's Group- Level 1, 2 Mrs Abson's Group – Level 3 (Phonics groups have changed. Sheets will be sent on dojo to you for the sounds of the week if your child is isolating) Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception	
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write a menu for the Queen's Jubilee party.	What food would you serve at the Queen's Jubilee party. Remember you need a starter, main and dessert.	
Mathematics	I can understand which numbers are odd and even	Children to sort odd and even numbers	Children to write the numbers $0-10$ on pieces of paper and cut them out. Can they sort the numbers in to odd and even piles? Remember even numbers can be shared.	

Expressive Arts & Design	I can use a range of	Children to use different	Can you make a crown fit for a queen?
	equipment and materials to	materials to make a crown.	
	make a crown		