

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Our repeated text for story time is 'Harry and the dinosaurs go to school'. This will be read by one of our teachers and uploaded to Class Dojo.

| Summer 1 – week 2 – Week Beginning 2 nd May 2022 | | | |
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| | Learning Objective | Learning Outcome | Activity/Resources/Links |
| Communication & Language/Understanding the World | I respond to discussions with comments. | Can you tell a grown up about a journey you have been on. | This half term we start a new topic and we will be learning about transport and journeys. Can you tell a grown up about a journey you have been on in your local area? This could be a walk, bus ride, car journey, train ride etc. |
| Physical Development | I can show good control and co-ordination in large and small movements. | To improve fine motor skills. | Dough Disco (to do daily) -You will need playdough at the ready. Put on your favourite song and make up your own moves to dough disco. e.g. – squeeze, pinch, pull, roll, twist etc. Can you write your full name holding your pencil correctly? Can you write the letters of the alphabet? Can you write numbers 1-10? |
| Literacy – Reading | I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters. | Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words. | Miss Crossley's/Mrs Gascoyne's Group- Level 1 + Mrs Dawson's Group – Level 1 Mrs Hall's and Miss Howitt's Group- Level 1, 2 Mrs Abson's Group – Level 3 <i>(Phonics groups have changed. Sheets will be sent on dojo to you for the sounds of the week if your child is isolating)</i> Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception |
| Literacy – Writing | I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds. | Children to draw a map of a train journey | Can you watch the story 'The train ride' https://www.youtube.com/watch?v=lzt58rY2lgU Can you draw a map of a train journey? Can you label parts of your map – with phrases or sentences? |

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| <p>Mathematics</p> | <p>I can continue, copy and create repeating patterns.</p> | <p>Children to recognise and recreate patterns.</p> | <p>Make pattern using objects around the house (lego etc) Use varying rules (including AB, ABB and ABBC) invite children to continue the pattern. Make a deliberate mistake and discuss how to fix it.</p> |
| <p>Expressive Arts & Design</p> | <p>I can use a range of equipment and materials to make a boat that floats.</p> | <p>Children to make a box modelled boat.</p> | <div data-bbox="1261 199 1518 507" data-label="Image"> </div> <p>Using recycled materials can you make a boat that will float. Look carefully at how you can join materials together to make sure it is a stable model. When your boat is finished can you put it in water and test to see if it floats or sinks?</p> |