

Purston Infant School – Progression in History

	Three and Four-Year Olds	Reception	ELG	Area	Year 1	Year 2
Understanding the World Past and Present	<ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history 	<ul style="list-style-type: none"> Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past 	<ul style="list-style-type: none"> Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling. 		<ul style="list-style-type: none"> Identify changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Study the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	<ul style="list-style-type: none"> Study events beyond living memory that are significant nationally or globally Study the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Study significant historical events, people and places in their own locality.