



Year 1 Curriculum
Autumn 1 2021

Colourful Me

Is there anyone else like me?

Enrichment

Colourful Day – Friday 24th September

Local community walks - Park

BAKING MONEY £1.50

PE

- To master basic movements, developing balance, agility and co-ordination.
 - Working with Luke Bailey once a week as well as teacher led.

Provision

- Role-play – House
- Small world – People
- Science area – Measuring and investigating
- Sand – Sensory play
- Water – Sensory play

Science

Animals including humans

- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
 - Investigating hand size.
 - Using our senses to investigate items.
 - Songs linked to our body.
 - Asking and answering question about our body.

Art

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
 - Self portraits and clay houses.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
 - Colour mixing
- To learn about the work of an artist
 - Picasso
 - Andy Goldsworthy

Design and Technology

- To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
 - Split pin people

Maths

- Count to ten, forwards and backwards beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words
- To identify and represent numbers using objects and pictorial representations
- Given a number, identify 1 more or 1 less
- Count in multiples of 2.
- Represent and use number bonds and related subtraction facts (within 10)
- Add and subtract 1 digit numbers to 10 including zero
- To solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
- Read, write and interpret mathematical statements involving +, - and =.

English

- Fiction – Elmer
- Colour Monster
- Non-Fiction – Instruction Writing
- Children will be taught to:
 - leave spaces between words
 - joining words and joining clauses using and
 - begin to punctuate sentences using a capital letter and a full stop.
 - use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- spell words containing each of the 40+ phonemes already taught

History

- To learn about changes within living memory.
 - Our family tree
 - - Clay tree
 - Our own timeline
 - – Large scale

Geography

- To use basic geographical vocabulary
 - Where do I live?
- To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
 - Maps of our street and local area.
 - Using Google maps to look at our locality.
 - – Chalk playground maps

Music

- To use our voices expressively and creatively by singing songs and speaking chants and rhymes
 - Learning new songs linked to our topic.
- To play tuned and untuned instruments musically

RE

- Following Wakefield Syllabus.