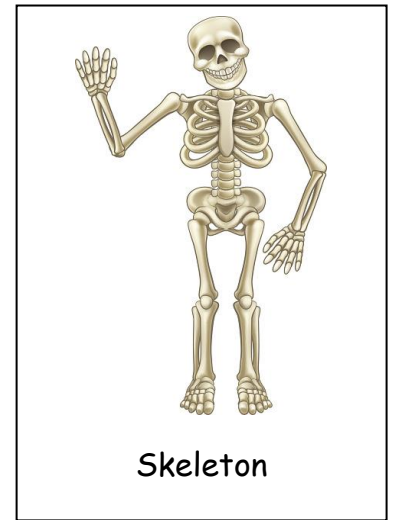





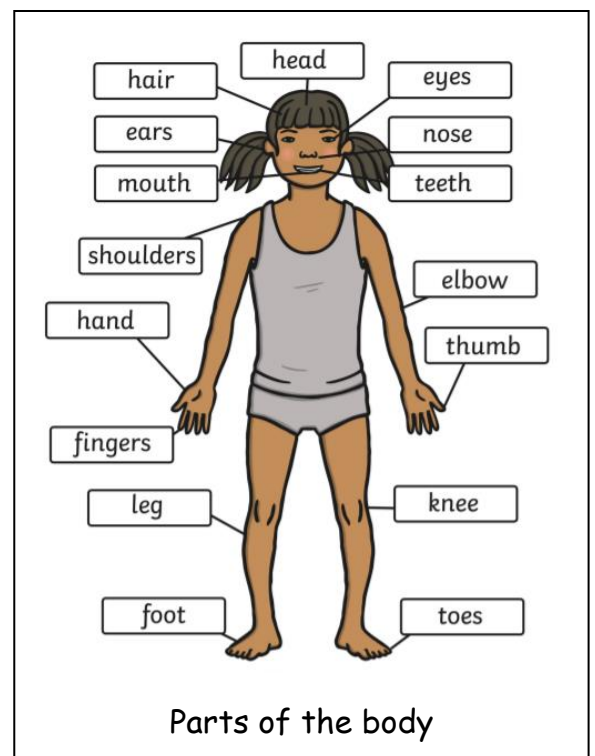
'Be the best that you can be!'

## Year 1 Science - Animals including Humans

<u>Topic Intent</u>	As a scientist I will be able to:
Pupils will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<ul style="list-style-type: none"> <li>• Name the parts of my body.</li> <li>• Name the features of my face.</li> <li>• Name the five senses.</li> <li>• Explain the importance of looking after my teeth.</li> <li>• Describe how my body has changed since birth.</li> <li>• Identify simple patterns in data.</li> </ul>



Key Vocabulary	
<p><b>sight</b></p> 	Your eyes let you see all the things around you.
<p><b>hearing</b></p> 	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
<p><b>touch</b></p> 	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!
<p><b>taste</b></p> 	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!
<p><b>smell</b></p> 	You smell using your nose. Your nose can tell if things smell nice or not nice.



### Homework Links and Ideas

<https://stormedapps.co.uk/pairing/pairing.html>

Go on a senses walk around your house or local area. What can you see? Hear? Touch? Taste? Smell?