
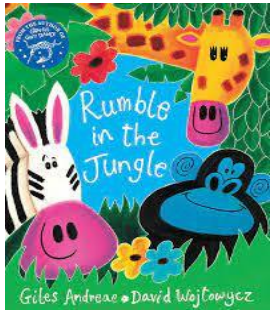
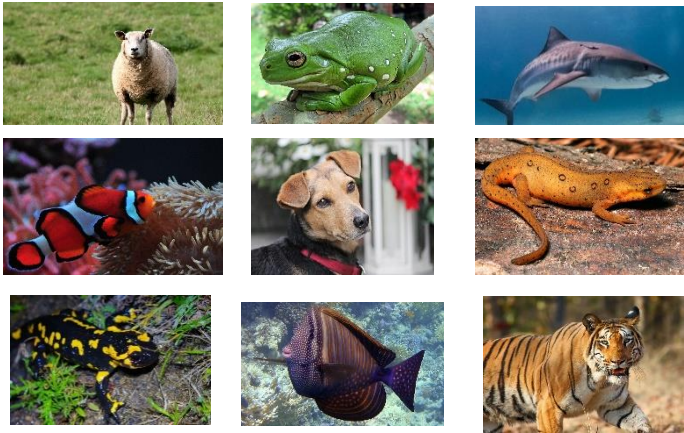



**Purston Infant School – Year 1 – Kangaroos and Giraffes – Remote Learning**

<b>Spring 2 2021 – Week Beginning 7<sup>th</sup> March – Paws, Claws and Whiskers</b>			
	<b>Learning Objective</b>	<b>Learning Outcome</b>	<b>Activity/Resources/Links</b>
<b>English – Reading</b>	<p>I can apply phonic knowledge to decode words.</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p>	Children can use their phonics to read their books.	<p>Log into the Oxford Owls page. Username – Purston y1 Password - Year1</p> <p>Scroll down to the Floppy's Phonics tab.</p> 
<b>English – Writing</b>	I can write simple sentences about an elephant.	Children will create a fact file about elephants.	 <p>We are enjoying reading this book; it has lovely poems about different jungle animals.</p> <p>Which is your favourite animal from this book?</p> <p>We would like you to draw a picture of an elephant and label it.</p> <p>We would like you to find out some interesting facts about elephants.</p> <p><a href="https://www.wwf.org.uk/learn/fascinating-facts/elephants">https://www.wwf.org.uk/learn/fascinating-facts/elephants</a></p>
<b>Maths</b>	I can use the words longest and shortest to describe objects.	Children will be confident at using the correct language to describe.	<p>We would like you to go out into your garden and collect some sticks and leaves.</p> <p>Can you order them in from longest to shortest?</p>
<b>Science</b>	I can identify and name a variety of common animals including fish, amphibians and mammals.	Children will be able to identify and name a variety of common animals including fish, amphibians and mammals.	<p>We would like you to find out about fish, birds and mammals.</p> <p>What characteristics do they have?</p>

			 <p>Which of these are fish, which are mammals and which are amphibians? We would like you to find some more fish, mammals and amphibians, and draw and label them.</p>
<b>PE</b>	I can throw and catch a ball.	Children will begin to use their ball skills to throw and catch accurately.	Can you practise throwing and catching a ball accurately? Start with little throws and then play with another person in your house.
<b>PSHe</b>	I can find out about money.	Children will be introduced to the topic of money.	<a href="https://www.hsbc.co.uk/financial-education/first-steps/">https://www.hsbc.co.uk/financial-education/first-steps/</a> You will need some paper and coloured pencils.
<b>Experience Day</b>  <b>On Friday, we are having an animal detective day.</b>	Children will take part in a variety of activities based around being an animal detective.	Children will investigate the different types of creatures that they find in their garden, park and local area.	We would like you to dress like a detective, and find and draw the different creatures that live or visit your garden, park or local area. You could even ask a grown up to take some photographs of the creatures that you find.  What do you think you might find?  Can you see any animal tracks in the mud or snow? What animal do you think has left the tracks?  <a href="https://www.youtube.com/watch?v=Xz02S-CizAU">https://www.youtube.com/watch?v=Xz02S-CizAU</a>

			<p><a href="https://www.youtube.com/watch?v=JIQCKaSC-e4">https://www.youtube.com/watch?v=JIQCKaSC-e4</a></p> 
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