


## Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Our repeated text for story time is Pirates Love Underpants. This will be read by one of our teachers and uploaded to Class Dojo.

### Spring 2 – week 5 – Week Beginning 28<sup>th</sup> March 2022

|   | Learning Objective   | Learning Outcome  | Activity/Resources/Links  |
|---|--|---|---|
| <b>Communication &amp; Language/Understanding the World</b> | I respond to discussions with comments.<br>I can find facts about space.   | To find information from books/internet   | This half term we continue with our topic and we will be learning about space. Our children want to know lots more about the planets- including their names, why they are certain colours and who lives on each one.<br>This week our word of the week is 'solar system.' We are going to be learning a little bit about each planet in our solar system.<br>Can you choose a planet and find out some facts about it by using the internet or your local library.  |
| <b>Physical Development</b>                                 | I can show good control and co-ordination in large and small movements.  | To improve fine motor skills.   | <b>Dough Disco (to do daily)</b> -You will need playdough at the ready.<br><a href="https://www.youtube.com/watch?v=BOLR3pQt8zg">https://www.youtube.com/watch?v=BOLR3pQt8zg</a><br><br>Can you write your full name holding your pencil correctly?<br>Can you write the letters of the alphabet? Try and get your letters the right way?<br>Can you write the numbers 0 – 10? Try and get your numbers the right way.  |
| <b>Literacy – Reading</b>                                   | I can listen to stories with increasing attention and recall.<br>I can hear the initial sound in words.<br>I can segment the sounds in simple words and blend them together.<br>I can begin to read words and simple sentences.<br>I can link sounds to letters. | Reading a book to your child<br>Reading a book with your child – they may be able to sound out or recognise some words.<br>Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words. | Miss Crossley's/Mrs Gascoyne's Group- Level 1 +<br>Mrs Dawson's Group – Level 1<br>Mrs Hall's and Miss Howitt's Group- Level 1, 2<br>Mrs Abson's Group – Level 3<br><i>(Phonics groups have changed. Sheets will be sent on dojo to you for the sounds of the week if your child is isolating)</i><br><br>Spend 5-10 minutes a day with your child's reading book<br><br>Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available<br><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a><br>Log in<br>Username – Purstonr<br>Password - Reception |
| <b>Literacy – Writing</b>                                   | I can hear the initial sound in words.<br>I can segment the sounds in simple words and blend them together.<br>I can write short sentences.<br>I can use my phonic knowledge to write words in ways which match their spoken sounds.                             | Children to write a short sentence or list of words.  | Can you watch the story 'The Way Back Home.'<br><a href="https://www.youtube.com/watch?v=xgGVJmPLNS4">https://www.youtube.com/watch?v=xgGVJmPLNS4</a><br><br>Can you write a sentence or list of words for what the boy would need to collect from Earth to fix his aeroplane?<br><i>E.g The boy will need tools, tape and a spanner.</i><br><i>E.g. hammer, screwdriver, tape.</i><br><br>Use your phonics to support you with your word and sentence writing. If you are in Mrs Morgan's spelling group- think about your tricky word spelling.   |

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| <b>Mathematics</b>                  | I can find doubles to five plus five.                             | Children to understand that doubling is adding the same again. | <p>You need lego or some simple objects you could double with (raisins or grapes will do!)</p> <p>Can you ask your child to get a number of objects (up to five) and then wave a doubling wand to double the amount. E.g. <math>3 + 3 = 6</math>, <math>1 + 1 = 2</math></p> <p>You could make a doubling wand using any materials in your house!</p> |
| <b>Expressive Arts &amp; Design</b> | I can create collaboratively, sharing ideas, resources and skills | Children to make an Easter basket?                             | <p>Can you make an Easter basket to collect chocolate eggs in?</p>   |