
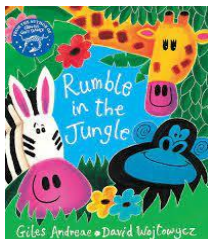



Purston Infant School – Year 1 – Kangaroos and Giraffes – Remote Learning

Spring 2 2022 – Week Beginning 28th February – Paws, Claws and Whiskers			
	Learning Objective	Learning Outcome	Activity/Resources/Links
English – Reading	<p>I can apply phonic knowledge to decode words.</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p>	Children can use their phonics to read their books.	<p>Log into the Oxford Owls page. Username – Purston y1 Password - Year1</p> <p>Scroll down to the Floppy's Phonics tab.</p> <p>Access the books with the sounds in that your child is learning in the live phonics sessions on Teams.</p> 
English – Writing	I can use phonics when attempting to spell words.	Children will use their knowledge of the 40+ phonemes they have learnt so far.	 <p>What do you think this book is about?</p> <p>What is a jungle?</p> <p>What might you see and hear in the jungle?</p> <p>We would like you to write your ideas down, remembering to use capital letters, finger spaces and full stops.</p> <p>This is a rhyming book.</p> <p>We would like you to think of the words that rhyme with the word 'bat', say them and write some down.</p> <p>What words rhyme with the word 'dog'? Say them and write some down.</p>
Maths	I can subtract numbers within 20 on a number line.	Children will begin to use a number line to count back to find the answer.	https://www.sheppardsoftware.com/math/subtraction/fruit-splat-numberlines/

Science	<p>Our topic this half term in science is 'Animals including humans'.</p> <p>We will be covering these learning objectives;</p> <ul style="list-style-type: none"> • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles) 	<p>Children will be able to name common animals, identify carnivores, herbivores and omnivores and they will be able to describe and compare the structure of a variety of animals.</p>	<p>To begin our topic we would like to know what you already know about animals including humans. We would like you to draw, label and write your ideas.</p> <p>We would also like to know what you would like to find out about animals including humans.</p> <p>What is your favourite animal? We would like you to draw a picture of your favourite animal and find out some interesting facts about it.</p>
PE	I can throw and catch a ball.	Children will begin to use their ball skills to throw and catch accurately.	https://www.bbc.co.uk/bitesize/articles/z89kr2p
Art and Design	I can use a variety of materials creatively.	Children will use a variety of materials to create binoculars, a magnifying glass and an ID badge.	<p>To prepare for our animal detective day we would like you to make some binoculars, a magnifying glass and an ID badge.</p> <p>Here are a few ideas to help you, or you could create your own.</p> <div data-bbox="1317 954 2038 1396">  </div>