Purston Infant School - Foundation Stage - Elephants & Monkeys - Remote Learning

Our repeated text for story time is Alien's Love Underpants. This will be read by one of our teachers and uploaded to Class Dojo.

Spring 2 – week 1 – Week Beginning 28 th February 2022				
	Learning Objective	Learning Outcome	Activity/Resources/Links	
Communication & Language/Understanding the World	I respond to discussions with comments. I can find facts about space.	To find information from books/internet	This half term we start a new topic and we will be learning about space. Can you tell a grown up what you already know about Space? Do you know the names of any planets?	
Physical Development	I can show good control and co- ordination in large and small movements.	To improve fine motor skills.	Dough Disco (to do daily) -You will need playdough at the ready. Zoom zoom zoom, we're going to the moon — https://www.youtube.com/watch?v=sxhpB183Bbk Can you write your full name holding your pencil correctly? Can you write the letters of the alphabet?	
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Miss Crossley's/Mrs Gascoyne's Group- Level 1 + Mrs Dawson's Group – Level 1 Mrs Hall's and Miss Howitt's Group- Level 1, 2 Mrs Abson's Group – Level 3 (Phonics groups have changed. Sheets will be sent on dojo to you for the sounds of the week if your child is isolating) Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception	
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write a caption or phrase using their phonics.	Can you watch the story 'Alien Tea on Planet Zum Zee' https://www.youtube.com/watch?v=9lxwe0sTfrl Can you write a list of food you would take to a tea party? You could also draw pictures of the food. (Include 3 or more items in your list and think about why you have chosen the food)	
Mathematics	I can recognise and order numerals 1 – 5. I can identify and write missing numbers to 10	Children to recognise and order numerals 1 – 5. Children to identify and write missing numbers to 10	Ask your grown up to help you make some number cards to 10. (Cut up some paper and write one number on each piece.) Task – put the number cards $1-5$ in the right order then continue with $6-10$.	

			Grown-ups – can you take some numbers away and ask your children to put them back in the right place.
Expressive Arts & Design	I can create collaboratively, sharing ideas, resources and skills.	Children to make a name rocket.	Use coloured paper or white paper and coloured pencils/crayons. Cut the paper into squares and write the letetrs from you name on the squares. Can you put them together to make a rocket? Can children develop their cutting skills by using scissors independetly?