

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Our repeated text for story time is Gordon’s Great Escape. This will be read by one of our teachers and uploaded to Class Dojo.

Spring 1 – week 7 – Week Beginning 14th February 2022			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	To express their feelings and consider the feelings of others	Children to talk about what love means to them.	Talk to a grown up about what love means to you. Who are the people that you love and why do you love them?
Communication & Language/	To use new vocabulary in different contexts.	To role-play being a police officer.	Can you watch a teacher read our story of the week on Class Dojo 'Gordon’s Great Escape Can you talk with your grown up about the story?
Physical Development	I can show good control and co-ordination in large and small movements.	To improve fine motor skills.	Can you write your name holding your pencil correctly?
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Miss Crossley’s/Mrs Gascoyne’s Group- Level 1 + Mrs Dawson’s Group – Level 1 Mrs Hall’s and Miss Howitt’s Group- Level 1, 2 Mrs Abson’s Group – Level 3 <i>(Phonics groups have changed. Sheets will be sent on dojo to you for the sounds of the week if your child is isolating)</i> Spend 5-10 minutes a day with your child’s reading book Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write a caption or phrase using their phonics.	Can you write a sentence or two about who you love? Please encourage your children to have a go at sounding out the words and writing the words/letters themselves. To help with letter recognition/formation we have uploaded a stage 1, 2 and 3 sound mats.
Mathematics	I can recognise, count, write and order numbers to 10	Can you recognise, count, write and order numbers to 10?	Recognise, count, write and order numbers to 10.
Expressive Arts & Design	I can join different materials and explore different textures	Children to join different materials to make and emergency vehicle.	Can you use reclaimed materials to make a box model emergency vehicle? Use glue/masking tape/stapler/sellotape to build and join materials to make a model.

