

**Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning**

**Our repeated text for story time is Keith the Cat with the Magic Hat. This will be read by one of our teachers and uploaded to Class Dojo.**

<b>Spring 1 – week 6 – Week Beginning 7<sup>th</sup> February 2022</b>			
	<b>Learning Objective</b>	<b>Learning Outcome</b>	<b>Activity/Resources/Links</b>
<b>Personal, Social &amp; Emotional Development/ Understanding the World</b>	To know some ways to feel safe.  To manage their own needs/personal hygiene.	Children to understand about internet safety  Children to know and talk about the different factors that support their overall health and well-being.	Can you watch the powerpoint ‘Buddy the Dog – Online Safety’ Talk to your grown up about how you can stay safe when you are online.  Managing Self – talk about physical activity, healthy eating, toothbrushing, screen time, good sleep and being a safe pedestrian.
<b>Communication &amp; Language/</b>	To use new vocabulary in different contexts.	To role-play being a police officer.	Can you watch Mrs Hall read our story of the week on Class Dojo ‘Keith the Cat with the Magic Hat’ Can you talk with your grown up about the story?
<b>Physical Development</b>	I can show good control and co-ordination in large and small movements.	To improve fine motor skills.	<b>Dough Disco (to do daily)</b> -You will need playdough at the ready. <a href="https://www.youtube.com/watch?v=LnSYihRoGA4">https://www.youtube.com/watch?v=LnSYihRoGA4</a> Can you make up your own moves? (splat, squeeze, roll, pinch)  Can you write your name holding your pencil correctly
<b>Literacy – Reading</b>	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Miss Crossley’s/Mrs Gascoyne’s Group- Level 1 + Mrs Dawson’s Group – Level 1 Mrs Hall’s and Miss Howitt’s Group- Level 1, 2 Mrs Abson’s Group – Level 3 <i>(Phonics groups have changed. Sheets will be sent on dojo to you for the sounds of the week if your child is isolating)</i>  Spend 5-10 minutes a day with your child’s reading book  Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Log in Username – Purstonr Password - Reception
<b>Literacy – Writing</b>	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write a caption or phrase using their phonics.	Can you write a sentence or two about what a dentist does? A dentist can .....?  Please encourage your children to have a go at sounding out the words and writing the words/letters themselves. To help with letter recognition/formation we have uploaded a stage 1, 2 and 3 sound mats.

<b>Mathematics</b>	I can recognise die arrangements.	Children to visualise and describe arrangements of dots on a die.	<a href="https://www.bbc.co.uk/iplayer/episode/b0bls8yj/numberblocks-series-3-once-upon-a-time">https://www.bbc.co.uk/iplayer/episode/b0bls8yj/numberblocks-series-3-once-upon-a-time</a> Let's roll a die to play a game. Which number has been rolled? (Can your child say without counting?) How do you know? Let's clap our hands, stamp our feet, and tap our head the same amount of times as the spots on the die.
<b>Expressive Arts &amp; Design</b>	I can join different materials and explore different textures	Children to join different materials to make and emergency vehicle.	Can you use reclaimed materials to make a box model emergency vehicle? Use glue/masking tape/stapler/sellotape to build and join materials to make a model.