	Three and Four-Year Olds	Reception	ELG	Area	Year 1	Year 2
				COUNTING IN FRACTIONAL STEPS		• Pupils should count in fractions up to 10, starting from any number and using the1/2 and 2/4 equivalence on the number line (Non Statutory Guidance)
				RECOGNISING FRACTIONS	• recognise, find and name a half as one of two equal parts of an object, shape or quantity	• recognise, find, name and write fractions 1 / 3 , 1 / 4 , 2 / 4 and 3 / 4 of a length, shape, set of objects or quantity
					• recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	
	1			**EQUIVALENCE (INCLUDING FRACTIONS, DECIMALS AND PERCENTAGES)**		• write simple fractions e.g. 1 / 2 of 6 = 3 and recognise the equivalence of 2 / 4 and 1 / 2 .

Purston Infant School – Progression in Mathematics

Number: Fractions (including decimals and percentages)