| Purston Infant School - Progress in Mathematics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra |  |  |  |  |  |
| Three and FourYear Olds | Reception | ELG | Area | Year 1 | Year 2 |
|  |  |  | n | - Solve one-step problems that involve addition and subtraction, using concrete objects and pictoral representations, and missing number problems such as 7 $=\square-9$ <br> - (copied from Addition and Subtraction) | - Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems (copied from Addition and Subtraction) |
|  |  |  | $\begin{aligned} & \mathbb{C} \\ & \text { O } \end{aligned}$ | - | - Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 (copied from Addition and Subtraction) |
|  |  |  |  | - Represent and use number bonds and related subtraction facts within 20 (copied from Addition and Subtraction) | - |



