	Purston Infant School – Progress in Mathematics									
Algebra										
	Three and Four- Year Olds	Reception	ELG	Area	Year 1	Year 2				
			SNOI	<ul> <li>Solve one-step problems that involve addition and subtraction, using concrete objects and pictoral representations, and missing number problems such as 7 =  ☐ - 9</li> <li>(copied from Addition and Subtraction)</li> </ul>	<ul> <li>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems (copied from Addition and Subtraction)</li> </ul>					
				EQUATIONS	•	<ul> <li>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 (copied from Addition and Subtraction)</li> </ul>				
					<ul> <li>Represent and use number bonds and related subtraction facts within 20 (copied from Addition and Subtraction)</li> </ul>	•				

				SEQUENCES	• Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening (copied from Measurement)	<ul> <li>Compare and sequence intervals of time (copied from Measurement)</li> <li>Order and arrange combinations of mathematical objects in patterns</li> <li>(copied from Geometry: position and direction)</li> </ul>
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