

Purston Infant School – Year 2 – Tigers & Lions – Remote Learning

Spring 1 2022 – Life in the Freezer w/c 24.1.22			
	Learning Objective	Learning Outcome	Activity/Resources/Links
English – Phonics	<p><u>Mrs Warren-Ellis’ Group</u> Log onto oxford owl as below</p> <p>User name: purston y2 Password: LionTiger https://www.oxfordowl.co.uk/for-pupils/pupil-home?current_page=floppy_pupils</p> <p>Choose Level 4 Book 20 - practise reading the words with today’s sound in them and talk about the picture</p>	<p><u>Mrs Inhester’s and Mrs Williams’ Group</u> Log onto oxford owl as below – User name: purston y2 Password: LionTiger https://www.oxfordowl.co.uk/for-pupils/pupil-home?current_page=floppy_pupils</p> <p>Choose Level 5 Book 28 - practise reading the words with today’s sound in them and talk about the picture</p>	<p><u>Miss Nicklin’s and Mrs Millard’s Groups</u> Log onto oxford owl as below – User name: purston y2 Password: LionTiger https://www.oxfordowl.co.uk/for-pupils/pupil-home?current_page=floppy_pupils</p> <p>Choose Level 5 Book 32 - practise reading the words with today’s sound in them and talk about the picture</p>
English – Reading	<p>To develop fluency in my reading To answer questions about what I have read</p>	<p>I will be able to use phonics to read unfamiliar words I will be able to answer questions about what I have read</p>	<p>School/home reading book – talk about what you have read and answer questions Choose a book at your level from our online library https://www.oxfordowl.co.uk/</p>
English – Writing	<p>To write facts about polar animals</p>	<p>I will be able to write factual sentences about polar animal</p>	<p>Use the internet to find out about penguins and polar bears. Make notes then write sentences about each one.</p>
Maths	<p>To use the division symbol when sharing</p>	<p>I will be able to use the division symbol when sharing</p>	<p>https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct</p>
Science	<p>To find out what a microhabitat is</p>	<p>I will understand what a microhabitat is</p>	<p>https://classroom.thenational.academy/lessons/what-is-a-microhabitat-64w3ct</p>
RE	<p>To learn about the Torah</p>	<p>I will understand what the Torah is and why it is special to Jewish people</p>	<p>Watch the clip then talk about the following questions with your adult: What traditions and rituals are important in religions? Discuss religious stories – can you remember any of the Bible stories we have learned about? Remember that Jewish people believe In the old testament part of the Bible, the same as Christians. https://www.bbc.co.uk/bitesize/clips/zw9jxnb</p>
PE	<p>To practise dance steps</p>	<p>I will practise dance steps</p>	<p>Use Youtube to find ‘Just Dance’ clips. Can you make up any of your own moves?</p>
PSHe	<p>To understand how people have different strengths and interests that enable them to do different jobs</p>	<p>I will understand the skills needed to do certain jobs</p>	<p>Choose one or two of the clips explaining about different jobs. What skills would you need to be able to do these jobs? What job would you like to do in the future? What skills do you think you would need?</p>

			https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-is-my-job/zrdkt39
Geography	To compare Antarctica to Europe	I will compare Antarctica to Europe	Watch the clip – how would it be different to live in Antarctica instead of in Europe? https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4
Computing	To learn what code is	I will understand what code is	https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zykx6sg
Art/DT	To use materials to create animals for different habitats	I will create animals for different habitats	Think back to the work done on habitats last week. Choose one of the habitats and draw animals that would live there. Why do they live there? How have they adapted to where they live?
Music	To identify loud and quiet sounds	I will be able to identify loud and quiet sounds	https://classroom.thenational.academy/lessons/loud-and-quiet-sounds-6ctk6c