Spring 1 2022 – Life in the Freezer w/c 17.1.22				
	Learning Objective	Learning Outcome	Activity/Resources/Links	
English – Phonics	Mrs Warren-Ellis' Group Log onto oxford owl as below	<u>Mrs Inhester's and Mrs Williams'</u> <u>Group</u> Log onto oxford owl as below –	Miss Nicklin's and Mrs Millard's Groups Log onto oxford owl as below – User name: purston y2	
	User name: purston y2 Password: LionTiger <u>https://www.oxfordowl.co.uk/for-</u> <u>pupils/pupil-</u>	User name: purston y2 Password: LionTiger <u>https://www.oxfordowl.co.uk/for-</u> pupils/pupil-	Password: LionTiger https://www.oxfordowl.co.uk/for-pupils/pupil- home?current_page=floppy_pupils	
	home?current page=floppy pupils Choose Level 3 Book 13 - practise reading the words with today's sound in them and talk about the picture	home?current page=floppy pupils Choose Level 5 Book 25 - practise reading the words with today's sound in them and talk about the picture	Choose Level 5 Book 31 - practise reading the words with today's sound in them and talk about the picture	
English – Reading	To develop fluency in my reading To answer questions about what I have read	I will be able to use phonics to read unfamiliar words I will be able to answer questions about what I have read	School/home reading book – talk about what you have read and answer questions Choose a book at your level from our online library <u>https://www.oxfordowl.co.uk/</u>	
English – Writing	To plan and write my own story	I will be able to plan and write my own story I will be able to use adjectives and other interesting words in my story	Think about our 'Lost and Found' story from last week. This week we would like to you to plan your own story based on this. <u>Monday</u> : choose a different polar animal to come to the boy's door. Draw a picture of your animal and make a plan of what will happen in your story. What will the boy do when he sees the animal? How will he plan to take it back to where it came from? How will your story end – will it be different to 'Lost and Found'? <u>Tuesday to Friday:</u> write a little bit of your story each day, making sure that you are using capital letters, full stops and finger spaces.	
Maths	To use the division symbol when sharing	I will be able to use the division symbol when sharing	https://classroom.thenational.academy/lessons/using-the- division-symbol-when-sharing-60tkct	
Science	To understand what a habitat is	I will understand what a habitat is	https://classroom.thenational.academy/lessons/what-is-a-habitat- cmupat	
RE	To learn about important people in Judaism - Moses	I will learn the story of Moses	Watch the story then talk about it with your adult. Moses was an important figure in the Jewish faith. He was known as a <b>prophet</b> . <u>https://www.youtube.com/watch?v=65KgsHvFKd4</u>	
PE	To practise coordination	I will practise coordination	Follow the instructions on the clip. <u>https://www.youtube.com/watch?v=9jz_NlqdSC8</u> You could also try 'Just Dance' videos on Youtube.	

PSHe	To understand how people have different strengths and interests that enable them to do different jobs	I will understand the skills needed to do certain jobs	Choose one or two of the clips explaining about different jobs. What skills would you need to be able to do these jobs? What job would you like to do in the future? What skills do you think you would need? <u>https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-</u> <u>what-is-my-job/zrdkt39</u>
Geography	To learn about the continent of Antarctica	I will learn about the continent of Antarctica	Watch the clips again from last week. Can you choose some facts about Antarctica to draw and write about? <u>https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jetters-continent-of-antarctica/zj9c382</u>
Computing	To learn what an algorithm is	I will understand what an algorithm is	https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4
Art/DT	To use materials to create a habitat	I will make my own habitat	Think about different habitats, eg forest, sea, desert, polar lands. Can you find materials in your home to collage one of these habitats?
Music	To identify high and low sounds	I will be able to identify high and low sounds	https://classroom.thenational.academy/lessons/high-and-low- sounds-c9hk4e