

Purston Infant School – Year 1 – Kangaroos and Giraffes – Remote Learning

Spring 1 2022 – Week Beginning 31st January – Wild, Wild West

| | Learning Objective | Learning Outcome | Activity/Resources/Links |
|--------------------------|---|---|--|
| English – Reading | <p>I can apply phonic knowledge to decode words.</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p> | <p>Children can use their phonics to read their books.</p> | <p>Log into the Oxford Owls page. Username – Purston y1 Password - Year1</p> <p>www.oxfordowls.co.uk</p>  |
| English – Writing | <p>I can write a list of instructions using the words, first, then, next, after, last.</p> | <p>Children will write a set of instructions, including the words, first, then, next, after and last.</p> | <p>We want you to help Avery from our book 'Cowboy Camp'. If he really wants to become a real cowboy, then he needs to learn about the clothes that cowboys wear, why they wear them and what order to put them on in.</p> <p>Use the link below and write a set of instructions using the words, first, next, then, after and last.</p> <p>https://www.youtube.com/watch?v=PyD-oPV5vjc</p> <p>Can you draw and label the clothes that a cowboy wears?</p> |

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| <p>Maths</p> | <p>I can recognise and order numbers within 50.</p> | <p>Children will be able to recognise and order numbers.</p> | <p>https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkit?step=1&activity=video</p> <p>Look at this picture, how many of each colour sweet can you see? Count carefully and write the correct number. How many sweets are there altogether?</p>  <p>Count the objects carefully and choose the correct number to match the amount.</p> <table border="1" data-bbox="898 715 1238 1031"> <tr> <td></td> <td>8</td> <td></td> <td>8</td> </tr> <tr> <td></td> <td>9</td> <td></td> <td>9</td> </tr> <tr> <td></td> <td>10</td> <td></td> <td>10</td> </tr> <tr> <td></td> <td>10</td> <td></td> <td>11</td> </tr> <tr> <td></td> <td>9</td> <td></td> <td>12</td> </tr> <tr> <td></td> <td>11</td> <td></td> <td>13</td> </tr> </table> |  | 8 |  | 8 |  | 9 |  | 9 |  | 10 |  | 10 |  | 10 |  | 11 |  | 9 |  | 12 |  | 11 |  | 13 |
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| <p>PE</p> | <p>I can follow simple movements and link them together to make a dance.</p> | <p>Children will perform their own dance.</p> | <p>Snow world. 2: Creatures in the snow - BBC Teach</p> <p>Follow the video to create your own dance</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>PSHe</p> | <p>I can plan a healthy Chinese New Year meal.</p> | <p>Children will plan and make a Chinese meal.</p> | <p>Can you make your own fried rice following the recipe below?</p> | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | | <p>https://www.kidspot.com.au/kitchen/recipes/chinese-takeaway-fried-rice-recipe/32dmnifk?r=collection/chinesenewyearrecipes&c=mgie7u43/Chinese%20new%20year%20recipes</p>  <p>https://www.kidspot.com.au/kitchen/recipes/chinese-takeaway-fried-rice-recipe/32dmnifk?r=collection/chinesenewyearrecipes&c=mgie7u43/Chinese%20new%20year%20recipes</p>  <p>Chinese New Year is usually a time for friends and family to come together, feast, and wish each other well. Could you make a 'sharing tray'? Fill a tray with eight different bite-sized treats to share with your family who you are at home with.</p> |
| Geography | I can compare Featherstone and Texas by saying what is the same and what is different. | Children will be able to talk about their home town of Featherstone. | <p>We would like you to think about Featherstone, what does it have? Shops? Mountains? Train station? Bus station? Is it a town, village, city?</p> <p>Draw a picture of Featherstone and label it.</p> |