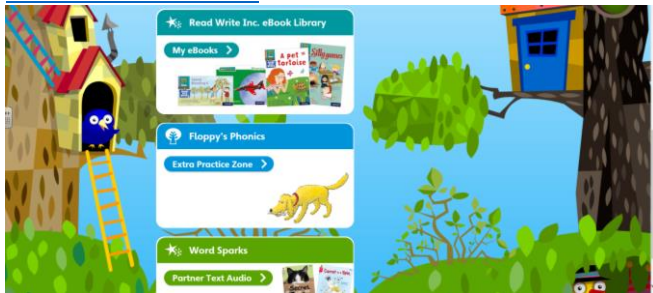









































**Purston Infant School – Year 1 – Kangaroos and Giraffes – Remote Learning**

| <b>Spring 1 2022 – Week Beginning 31<sup>st</sup> January – Wild, Wild West</b> |   |  |  |
|---|---|--|--|
|   | <b>Learning Objective</b>   | <b>Learning Outcome</b>  | <b>Activity/Resources/Links</b>  |
| <b>English – Reading</b>  | <p>I can apply phonic knowledge to decode words.</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p> | Children can use their phonics to read their books.  | <p>Log into the Oxford Owls page. Username – Purston y1<br/>Password - Year1</p> <p><a href="http://www.oxfordowls.co.uk">www.oxfordowls.co.uk</a></p>   |
| <b>English – Writing</b>  | I can write a list of instructions using the words, first, then, next, after, last.   | Children will write a set of instructions, including the words, first, then, next, after and last. | <p>We want you to help Avery from our book 'Cowboy Camp'. If he really wants to become a real cowboy, then he needs to learn about the clothes that cowboys wear, why they wear them and what order to put them on in.</p> <p>Use the link below and write a set of instructions using the words, first, next, then, after and last.</p> <p><a href="https://www.youtube.com/watch?v=PyD-oPV5vjc">https://www.youtube.com/watch?v=PyD-oPV5vjc</a></p> <p>Can you draw and label the clothes that a cowboy wears?</p> |

|   |   |  |   |  |   |   |   |  |   |   |   |  |    |   |    |  |    |   |    |  |   |   |    |   |    |  |    |
|---|---|--|---|--|---|---|---|--|---|---|---|--|----|---|----|--|----|---|----|--|---|---|----|---|----|--|----|
| <b>Maths</b>  | I can recognise and order numbers within 50.                          | Children will be able to recognise and order numbers.                                | <p><a href="https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkit?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkit?step=1&amp;activity=video</a></p> <p>Look at this picture, how many of each colour sweet can you see?<br/>Count carefully and write the correct number.<br/>How many sweets are there altogether?</p>  <p>Count the objects carefully and choose the correct number to match the amount.</p> <table border="1"> <tbody> <tr> <td></td><td>8</td> <td></td><td>8</td> </tr> <tr> <td></td><td>9</td> <td></td><td>9</td> </tr> <tr> <td></td><td>10</td> <td></td><td>10</td> </tr> <tr> <td></td><td>10</td> <td></td><td>11</td> </tr> <tr> <td></td><td>9</td> <td></td><td>12</td> </tr> <tr> <td></td><td>11</td> <td></td><td>13</td> </tr> </tbody> </table> |  | 8 |  | 8 |  | 9 |  | 9 |  | 10 |  | 10 |  | 10 |  | 11 |  | 9 |  | 12 |  | 11 |  | 13 |
|   | 8   |   | 8   |  |   |   |   |  |   |   |   |  |    |   |    |  |    |   |    |  |   |   |    |   |    |  |    |
|   | 9   |   | 9   |  |   |   |   |  |   |   |   |  |    |   |    |  |    |   |    |  |   |   |    |   |    |  |    |
|   | 10  |   | 10  |  |   |   |   |  |   |   |   |  |    |   |    |  |    |   |    |  |   |   |    |   |    |  |    |
|   | 10  |   | 11  |  |   |   |   |  |   |   |   |  |    |   |    |  |    |   |    |  |   |   |    |   |    |  |    |
|   | 9   |   | 12  |  |   |   |   |  |   |   |   |  |    |   |    |  |    |   |    |  |   |   |    |   |    |  |    |
|  | 11  |  | 13  |  |   |   |   |  |   |   |   |  |    |   |    |  |    |   |    |  |   |   |    |   |    |  |    |
| <b>PE</b>   | I can follow simple movements and link them together to make a dance. | Children will perform their own dance.   | <p><a href="#">Snow world. 2: Creatures in the snow - BBC Teach</a></p> <p>Follow the video to create your own dance</p>  |  |   |   |   |  |   |   |   |  |    |   |    |  |    |   |    |  |   |   |    |   |    |  |    |
| <b>PSHe</b>   | I can plan a healthy Chinese New Year meal.                           | Children will plan and make a Chinese meal.  | Can you make your own fried rice following the recipe below?  |  |   |   |   |  |   |   |   |  |    |   |    |  |    |   |    |  |   |   |    |   |    |  |    |

|                  |  |  |   |
|------------------|--|--|---|
|                  |  |  | <p><a href="https://www.kidspot.com.au/kitchen/recipes/chinese-takeaway-fried-rice-recipe/32dmnifk?r=collection/chinesenewyearrecipes&amp;c=mgie7u43/Chinese%20new%20year%20recipes">https://www.kidspot.com.au/kitchen/recipes/chinese-takeaway-fried-rice-recipe/32dmnifk?r=collection/chinesenewyearrecipes&amp;c=mgie7u43/Chinese%20new%20year%20recipes</a></p>  <p><a href="https://www.kidspot.com.au/kitchen/recipes/chinese-takeaway-fried-rice-recipe/32dmnifk?r=collection/chinesenewyearrecipes&amp;c=mgie7u43/Chinese%20new%20year%20recipes">recipe/32dmnifk?r=collection/chinesenewyearrecipes&amp;c=mgie7u43/Chinese%20new%20year%20recipes</a></p>  <p>Chinese New Year is usually a time for friends and family to come together, feast, and wish each other well. Could you make a 'sharing tray'? Fill a tray with eight different bite-sized treats to share with your family who you are at home with.</p> |
| <b>Geography</b> | I can compare Featherstone and Texas by saying what is the same and what is different. | Children will be able to talk about their home town of Featherstone. | <p>We would like you to think about Featherstone, what does it have?<br/>Shops? Mountains? Train station? Bus station?<br/>Is it a town, village, city?</p> <p>Draw a picture of Featherstone and label it.</p>   |