
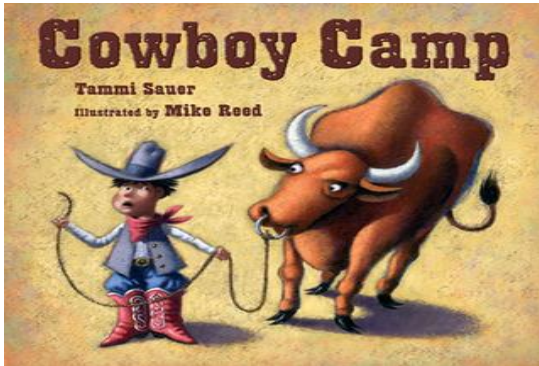


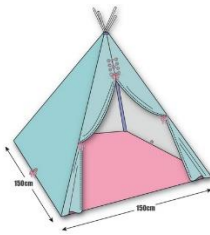



Purston Infant School – Year 1 – Giraffes & Kangaroos – Remote Learning

Spring 1 2022 – Week Beginning 24 th January – Wild, Wild West			
	Learning Objective	Learning Outcome	Activity/Resources/Links
English – Reading	<p>I can apply phonic knowledge to decode words.</p>	<p>Children can use their phonics to read their books.</p>	<p>Log into the Oxford Owls page. Username – Purston y1 Password – Year1</p> <p>Scroll down to the Floppy's Phonics tab.</p> <p>Access the books with the sounds in that your child is learning in the live phonics sessions on Teams.</p> <p>Remember to join in with the live phonics sessions on Teams and look out for the phonics re-cap on Dojo.</p> 
	<p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p>		
English – Writing	<p>I can punctuate sentences with capital letters, finger spaces and full stops.</p>	<p>Children will punctuate sentences using capital letters, finger spaces and full stops in the correct place.</p>	<p>https://www.youtube.com/watch?v=rk3S5Do4QZE</p>  <p>We would like you to read the book again.</p> <p>If you were a cowboy or a cowgirl, what would you use to round up the cattle instead of a lasso?</p> <p>We would like you to draw a picture and write a sentence to tell us what you would use to round up the cattle.</p>
	<p>I can begin to use question marks and exclamation marks in the correct place.</p>		

			<p>In the story, there is the meanest looking cowboy and his name is Black-Bart.</p> <p>We would like you to design a mean looking cowboy, give them a name and describe the cowboy or cowgirl using adjectives.</p>
Maths	I can count forwards and backwards to 40.	Children can practice counting forwards to 40.	<p>https://www.youtube.com/watch?v=_MVzXKfr6e8</p> <p>https://www.youtube.com/watch?v=8hD26XpuUCc</p> <p>https://www.topmarks.co.uk/learning-to-count/blast-off</p> <p>https://www.youtube.com/watch?v=4aC6D4VcmaA</p> <p>Can you play a game with 2 or more dice and have a go at counting on?</p>
RE	I can make a stain glass window.	Children will understand what stain glass window are and what they show.	 <p>shutterstock.com · 379859086</p> <p>Design a stain glass window</p>
PE	I can master basic movements, developing balance, agility and co-ordination.	Children can put a sequence of movements together using balance and co-ordination.	<p>https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-snow-world/zm2y2sg</p>
PSHe	I can understand how to eat healthy.	Children can name fruits that make up our 5 a day.	<p>Design and make a fruit kebab.</p> <p>What fruits do you like?</p> 
Computing	I can understand what an algorithm is.	I can use algorithms when creating my own computer game.	<p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zchc4wx</p>

			<p>Can you design your own computer game? Will it have a superhero? Will there be items to collect? Will the characters have special moves? How many lives will the character have? What will your game be called?</p> <p>Remember to use algorithms to give instructions.</p>
Design and Technology	I can use a variety of materials to make a wigwam.	Children will use a variety of materials to create a wigwam for the chief of the tribe.	<div>   </div> <p>Use materials around your home to make a wigwam.</p> <p>https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d?activity=video&step=1</p>
Music	I can understand pulse.	Children will begin to understand what the pulse is in music.	