Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Our repeated text for story time is I Need a Wee. This will be read by one of our teachers and uploaded to Class Dojo.

	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	To know some ways to feel safe.	Children to understand who helps them stay safe.	Can you talk about who is your safe grown up. Why do they make you feel safe? Why do you trust them?
Communication & Language/	To use new vocabulary in different contexts.	To role-play being a police officer.	Can you watch the story of 'The Zoo Vet' Follow the link <u>https://www.youtube.com/watch?v=5bPCsMY7mes</u> Can you talk with your grown up about what a vet does? Don't forget to put your words in to a sentence.
Physical Development	I can show good control and co- ordination in large and small movements.	To improve fine motor skills.	Dough Disco (to do daily) -You will need playdough at the ready. <u>https://www.youtube.com/watch?v=BOLR3pQt8zg</u> Can you write your name holding your pencil correctly
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Miss Crossley's/Mrs Gascoyne's Group- Level 1 + Mrs Dawson's Group – Level 1 Mrs Hall's and Miss Howitt's Group- Level 1, 2 Mrs Abson's Group – Level 3 (Phonics groups have changed. Sheets will be sent on dojo to you for the sounds of the week if your child is isolating) Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write a caption or phrase using their phonics.	Can you write a sentence of two about what a vet does? A vet can help? Can you draw a picture of an animal and write what it is? Please encourage your children to have a go at sounding out the words and writing the words/letters themselves. To help with letter recognition/formation we have uploaded a stage 1, 2 and 3 sound mats.
Mathematics	l can represent quantities in more abstract ways.	Children to jump, clap, stamp, hop, tap to represent different quantities.	Show your children different numbers from 1 – 5. Can you jump, clap, stamp, hop and tap to represent different quantities.

Understanding the World	I can recognise some similarities and differences between life in this country and life in other countries. I can recognise that people have different beliefs and celebrate special times in different ways.	Children to have an understanding of Chinese New Year and why and how it is celebrated.	Please follow the link below and watch the story of why we celebrate Chinese New Year. Talk to your grown up about it. <u>https://www.youtube.com/watch?v=eVClAj8q_IY</u> Please follow the link below and watch the video of how Chinese New Year is celebrated. Talk to your grown up and if you can try some Chinese food. <u>https://www.youtube.com/watch?v=c8ssHXZ9_qU</u>
Expressive Arts & Design	I can use different techniques and materials to achieve a desired effect	Children to make a Chinese lantern.	Can you make a chinese lantern