

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Our repeated text for story time is Supertato. This will be read by one of our teachers and uploaded to Class Dojo.

| Spring 1 – week 4 – Week Beginning 24 th January 2022 | | | |
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| | Learning Objective | Learning Outcome | Activity/Resources/Links |
| Communication & Language/ Understanding the World | To use new vocabulary in different contexts. | To role-play being a police officer. | Can you watch the Oak Academy lesson 'Role play being a police officer' https://classroom.thenational.academy/lessons/to-role-play-being-a-police-officer-crukac Can you talk with your grown up about what a police officer does? Can you pretend to be a police officer? What do they say? What do they do? |
| Physical Development | I can show good control and co-ordination in large and small movements. | To improve fine motor skills. | Dough Disco (to do daily) -You will need playdough at the ready. Down in the Jungle https://www.youtube.com/watch?v=o9D5lfgZF3o Can you write your name holding your pencil correctly |
| Literacy – Reading | I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters. | Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words. | Miss Crossley's/Mrs Gascoyne's Group- Level 1 + Mrs Dawson's Group – Level 1 Mrs Hall's and Miss Howitt's Group- Level 1, 2 Mrs Abson's Group – Level 3 <i>(Phonics groups have changed. Sheets will be sent on dojo to you for the sounds of the week if your child is isolating)</i> Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception |
| Literacy – Writing | I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds. | Children to write a caption or phrase using their phonics. | Can you make a wanted poster for the evil pea in the Supertato story? Draw a picture of the evil pea. You can use words like bad or green or you could put these words in a sentence. Evil pea is bad. Evil pea is green. Please encourage your children to have a go at sounding out the words and writing the words/letters themselves. To help with letter recognition/formation we have uploaded a stage 1, 2 and 3 sound mats. |
| Mathematics | I can compose sets of 4 | Children to make different arrangements of 4 | https://www.bbc.co.uk/iplayer/episode/b08dnnngm/numberblocks-series-1-stampolines Watch this clip; what did you see the Numberblocks doing? Can you make some different arrangements of 4? You could use blocks, stickers or print with paints |

Understanding the World

Expressive Arts & Design

I can use different techniques and materials to achieve a desired effect

Children to complete a police fingerprint form

Can you fill in a police fingerprint form with your finger prints? You could use an ink pad, cold tea or felt tip pen.



The form is titled "Official Police Fingerprint Form" and features a header with the word "POLICE" repeated five times in blue and white diagonal stripes. Below the header, there is a line for "Name -". The form is divided into two main sections: "LEFT HAND" and "RIGHT HAND". Each section contains a small illustration of a hand and a table with six columns for different fingers. The "LEFT HAND" section has columns for Little Finger, Ring Finger, Middle Finger, Index Finger, and Thumb. The "RIGHT HAND" section has columns for Thumb, Index Finger, Middle Finger, Ring Finger, and Little Finger.

| Official Police Fingerprint Form | | | | | |
|---|---------------|--------------|---------------|--------------|---------------|
| Name - | | | | | |
| LEFT HAND | Little Finger | Ring Finger | Middle Finger | Index Finger | Thumb |
|  | | | | | |
| RIGHT HAND | Thumb | Index Finger | Middle Finger | Ring Finger | Little Finger |
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