

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Spring 1 – week 3 – Week Beginning 17 <sup>th</sup> January 2022			
	Learning Objective	Learning Outcome	Activity/Resources/Links
<b>Personal, Social &amp; Emotional Development/ Communication &amp; Language</b>	I respond to discussions with comments.	To talk about the features of a fire engine	Can you watch the Oak Academy lesson ‘Recall the feature of a fire engine.’ <a href="https://classroom.thenational.academy/lessons/to-recall-the-key-features-of-a-fire-engine-70vp2t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-recall-the-key-features-of-a-fire-engine-70vp2t?activity=video&amp;step=1</a>  Can you talk with your grown up about what a fire engine looks like? Can you name the parts? (hose, wheel, door, siren, lights)
<b>Physical Development</b>	I can show good control and co-ordination in large and small movements.	To improve fine motor skills.	<b>Dough Disco (to do daily)</b> -You will need playdough at the ready. Happy – <a href="https://www.youtube.com/watch?v=MOWDb2TBYDg">https://www.youtube.com/watch?v=MOWDb2TBYDg</a> Can you write your name holding your pencil correctly
<b>Literacy – Reading</b>	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Miss Crossley’s/Mrs Gascoyne’s Group- Level 1 + Mrs Dawson’s Group – Level 1 Mrs Hall’s and Miss Howitt’s Group- Level 1, 2 Mrs Abson’s Group – Level 3 <i>(Phonics groups have changed. Sheets will be sent on dojo to you for the sounds of the week if your child is isolating)</i>  Spend 5-10 minutes a day with your child’s reading book  Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Log in Username – Purston Password - Reception
<b>Literacy – Writing</b>  <b>Understanding the World</b>	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write a caption or phrase using their phonics.	Can you watch the Oak Academy lesson ‘Understand what a fire fighter does.’ <a href="https://classroom.thenational.academy/lessons/to-understand-what-a-fire-officer-does-6hj36e?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-understand-what-a-fire-officer-does-6hj36e?activity=video&amp;step=1</a>  Can the children write a sentence or two about what a fire fighter does?  Red group – Remember to use your phonic knowledge. Green group – Remember to use your phonic knowledge. Yellow group – Copy underneath or write over the top.
<b>Mathematics</b>	I can hear the language of ‘whole’ and ‘parts’ I can identify the ‘whole’ when shown 1 part of a familiar object	Children to understand the language ‘whole’ and ‘part’	<a href="https://www.bbc.co.uk/iplayer/episode/b08dr113/numberblocks-series-1-the-whole-of-me">https://www.bbc.co.uk/iplayer/episode/b08dr113/numberblocks-series-1-the-whole-of-me</a>  Watch this clip and answer these questions. Are you made up of different parts? Do you think your body has parts that make up the whole of you?

			Task – Make fruit kebabs. Identify the different parts that will make up the kebab (skewer, fruit). How many parts will you need and what parts will you chose (different fruits)
<b>Expressive Arts &amp; Design</b>	I can represent my own ideas through art.	Children to make fire engine picture using different shaped paper/card.	Can you make a fire engine using different shapes? 