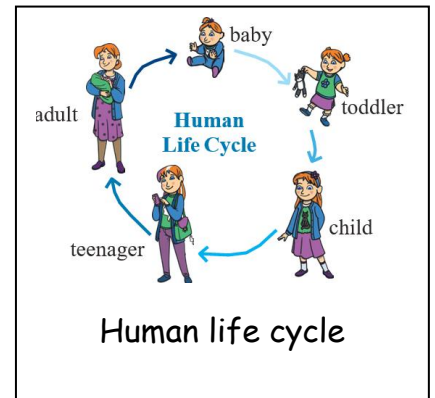




'Be the best that you can be!'

## Year 2 Science - Animals including Humans

<u>Topic Intent</u>	As a scientist I will be able to:
I will notice that animals, including humans have offspring which grow into adults. I will find out about and describe the basic needs of animals, including humans, for survival, for example water, food and air. I will learn how to perform a simple test.	<ul style="list-style-type: none"> <li>• I can describe how a frog/butterfly/chicken changes as it grows</li> <li>• I will investigate whether older children are faster than younger children</li> <li>• I can ask and answer questions about a pet</li> <li>• I can identify ways in which I can have a healthy diet</li> <li>• I know how and why I need to keep clean</li> <li>• I can give reasons why humans need to exercise</li> </ul>



Key Vocabulary	
<b>adult</b>	A fully grown animal or plant
<b>develop</b>	To grow bigger and to become stronger
<b>life cycle</b>	The changes living things go through to become an adult
<b>offspring</b>	The child of an animal
<b>live young</b>	Offspring that has not hatched from an egg
<b>diet</b>	The food and water that an animal needs
<b>disease</b>	Illness or sickness
<b>germs</b>	Tiny living things that can cause disease
<b>hygiene</b>	How we keep ourselves clean and healthy and to stop germs spreading
<b>nutrition</b>	Food needed to live
<b>pulse</b>	The beating of the heart that can be felt in your neck and wrist

