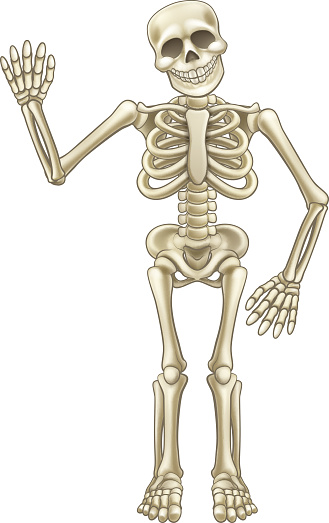
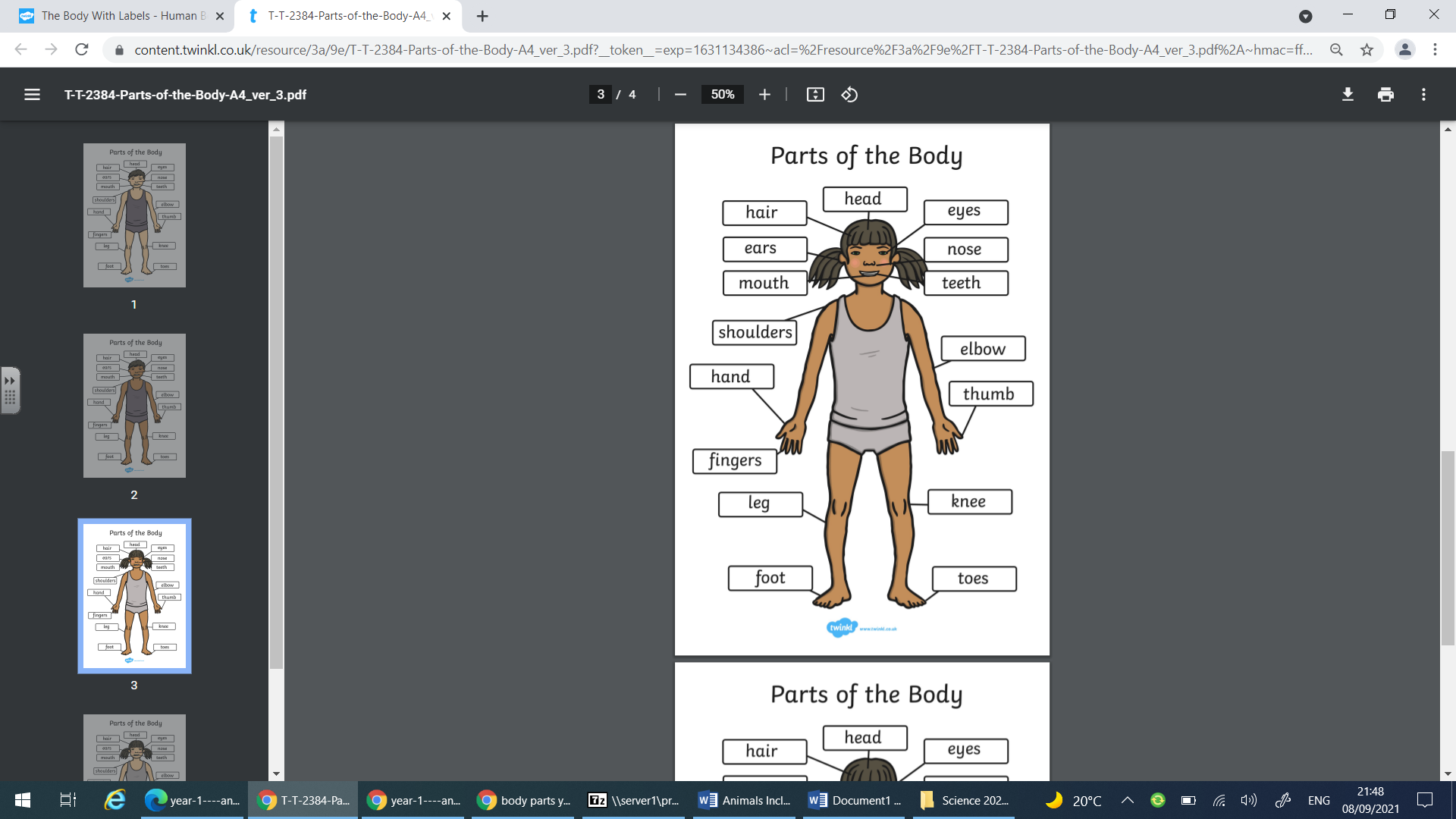
**Year 1 Science – Animals including Humans**



Skeleton

|  |  |
| --- | --- |
| **Topic Intent** | **As a scientist I will be able to:** |
| Pupils will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. | * Name the parts of my body. * Name the features of my face. * Name the five senses. * Explain the importance of looking after my teeth. * Describe how my body has changed since birth. * Identify simple patterns in data. |



Parts of the body

|  |  |
| --- | --- |
| Key Vocabulary | |
| sight | Your eyes let you see all the things around you. |
| hearing | Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are. |
| touch | Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it! |
| taste | Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it! |
| smell | You smell using your nose. Your nose can tell if things smell nice or not nice. |

Homework Links and Ideas

<https://stormedapps.co.uk/pairing/pairing.html>

Go on a senses walk around your house or local area. What can you see? Hear? Touch? Taste? Smell?