

Pupil Premium

What is the Pupil Premium Grant?

Pupil Premium is primarily aimed at Reception to Year 11 children who are from low income families and are eligible for free school meals (FSM). The funding also covers children in care aged 4-15 (LAC) who have been looked after for more than 6 months. A service premium has also been introduced for children whose parents are serving in the armed forces.

Pupil Premium is allocated to schools and is clearly identifiable. It is schools responsibility to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for individual children. It is not ring-fenced and schools are free to spend it as they wish, however schools are accountable for how they have used the additional funding to support children from disadvantaged families.

Pupil Premium – How it works at Purston Infant School

At Purston Infant School our philosophy is to give all children ‘the best start’ through a nurturing environment. We have high aspirations for all children and endeavour to allocate the Pupil Premium effectively and strategically so that underachieving children are given every opportunity to overcome barriers and succeed.

Barriers to learning and to future attainment (for our pupils eligible for PPG)

We have identified the following as main barriers to learning and to future attainment for our PPG pupils.

- poor parental engagement in the child’s learning
- low attainment on entry – both into Reception year and for our mobile pupils
- poor attendance / punctuality
- lack of exposure to high quality language, both spoken and written
- low parental aspirations and expectations of attainment
- narrow experience of life outside school and limited opportunities
- poor emotional wellbeing
- a significant number of disadvantaged pupils also have specific educational needs and these needs are a barrier to their learning

When making decisions on how to use our pupil premium funding grant effectively we have made use of a range of research, most prominently the Education Endowment Foundation’s Teaching and Learning Toolkit. In addition we work collaboratively to investigate practice in other schools and evaluate the effectiveness of our previous years’ spending. Our strategies aim to deploy staff effectively to meet individual learning needs and are, where possible, data driven in response to evidence.

Effective strategies used include:

- Access to quality first teaching
- Effective deployment of staff
- Early reading (phonics)
- Reading comprehension strategies
- One to one tuition
- Oral language interventions
- Parental involvement
- Small group tuition
- Social and emotional learning

The tables shows the pupil premium allocation for the year and how we intend to apportion the money. Throughout the year we will track children’s progress and monitor the effectiveness of the expenditure, amending any actions if necessary. At the end of the year we will examine the impact for the following year.

Funding overview 2020-21	
Total number of pupils on roll	166+69 part time
Total number of pupils eligible for Pupil Premium based on estimates from January 20 census)	43 26%
3-4-year-old Funding Estimate	£4776
Other Pupil Premium	£52,800
Total	£57,576
Breakdown of the funding 2020-21	
Free School Meal charges for Pupil Premium children	£18,354 (£2.10 x 190days x 46)
4 TA's to be deployed to deliver guided reading/ phonic sessions as part of the 'early birds' programme – Breakfasts through Magic Breakfast Programme Resources for the 'Early Birds' programme	£5,938 for support staff £200 Resources
Learning Mentor to support bottom 20% in KS1 and facilitate interventions 3 afternoons a week-	£5,616
Learning Mentor to work specifically with parents and children, offering academic and pastoral support, attendance, persistent lateness, thus reducing barriers to learning.	£12,168
Timetable teaching Assistants to work with small groups on key basic skills, including phonics , basic number, with pupil premium/ disadvantaged children, in order to accelerate progress. 5 x Support staff employed over 5 mornings and 1 afternoon per week. Continue to provide early intervention by deploying extra Teaching Assistants in Upper Foundation Stage to deliver specific pp interventions based around Speech and Language.(Nelli)	£32,805

Impact 2020-21
To be updated Autumn term 1 2021