




Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Summer 2 2021 – Week Beginning 19 th July 2021 – Under The sea			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Literacy – Reading	<p>I can hear the initial sound in words.</p> <p>I can segment the sounds in simple words and blend them together.</p> <p>I can begin to read words and simple sentences.</p> <p>I can link sounds to letters.</p> <p>I can read and understand simple sentences. I can use phonic knowledge to decode regular words and read them aloud accurately. I can also read some common irregular words. I can demonstrate understanding when talking with others about what they have read.</p>	<p>Reading a book to your child</p> <p>Reading a book with your child – they may be able to sound out or recognise some words.</p> <p>Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.</p>	<p>Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo.</p> <p>Miss Crossley’s Group- Level 1 and 2</p> <p>Mrs Gascoyne- Level 1 and 2</p> <p>Mrs Hall and Miss Howitt’s Group- Level 1, 2 and 3</p> <p><i>(Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating)</i></p> <p>Spend 5-10 minutes a day with your child’s reading book</p> <p>Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/</p> <p>Log in</p> <p>Username – Purstonr</p> <p>Password - Reception</p>
Literacy – Writing	<p>I can segment the sounds in simple words and blend them together.</p> <p>I can use my phonic knowledge to write words in ways which match their spoken sounds.</p> <p>I can use my phonic knowledge to write words in ways which match their spoken sounds. I can also write some irregular common words. I can write simple sentences which can be read by myself and others. Some words are spelt correctly and others are phonetically plausible.</p>	<p>Children to use their phonics skills to write simple words and sentences.</p>	<p>Can you dictate a simple sentence (read it out loud) and ask your child to use their phonics to write it down.</p> <p>Or can you show your child a picture such as this below and see if they can write a simple sentence/s about a pirate or a princess.</p>  <p>Red and Green group – Remember to use your phonic knowledge to sound out words.</p> <p>Yellow group – Copy underneath or write over the top.</p>
Mathematics	<p>Children to explore characteristics of shapes and use mathematical language to describe them.</p>	<p>Children to consolidate their maths skills.</p>	<p>Can your child make a picture using 2d shapes? Can they name and describe the shapes they have used?</p> <p><i>Here is an example below:</i></p> 

<p>Understanding the World</p>	<p>I can talk about the features of my own immediate environment and how environments might vary from one another.</p>	<p>Children to discuss the differences between their current classroom and future classroom.</p>	<p>Can you think about the features of your current classroom? We have a carpet, provision areas and a cloakroom etc. If you could create a dream classroom, what would it include? What do you think your new classroom will look like? Do you remember from our transition visits? You could even make a cardboard classroom at home like below!</p> 
<p>Expressive Arts & Design</p>	<p>I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Children to create a boat using construction materials.</p>	<p>Can you make a boat out of Lego/Duplo or other materials? Remember you could make a large ferry, small speed boat or even a pirate ship! <i>Think about if your ship needs a steering wheel.</i></p> 