



Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Summer 2 2021 – Week Beginning 5 th July 2021 – Under The sea			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Literacy – Reading	<p>I can hear the initial sound in words.</p> <p>I can segment the sounds in simple words and blend them together.</p> <p>I can begin to read words and simple sentences.</p> <p>I can link sounds to letters.</p> <p>I can read and understand simple sentences. I can use phonic knowledge to decode regular words and read them aloud accurately. I can also read some common irregular words. I can demonstrate understanding when talking with others about what they have read.</p>	<p>Reading a book to your child</p> <p>Reading a book with your child – they may be able to sound out or recognise some words.</p> <p>Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.</p>	<p>Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo.</p> <p>Miss Crossley's Group- Level 1 and 2</p> <p>Mrs Gascoyne- Level 1 and 2</p> <p>Mrs Hall and Miss Howitt's Group- Level 1, 2 and 3</p> <p><i>(Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating)</i></p> <p>Spend 5-10 minutes a day with your child's reading book</p> <p>Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/</p> <p>Log in</p> <p>Username – Purstonr</p> <p>Password - Reception</p>
Literacy – Writing	<p>I can segment the sounds in simple words and blend them together.</p> <p>I can use my phonic knowledge to write words in ways which match their spoken sounds.</p> <p>I can use my phonic knowledge to write words in ways which match their spoken sounds. I can also write some irregular common words. I can write simple sentences which can be read by myself and others. Some words are spelt correctly and others are phonetically plausible.</p>	<p>Children to use their phonics skills to write simple words and sentences.</p>	<p>Can you dictate a simple sentence (read it out loud) and ask your child to use their phonics to write it down.</p> <p>Or can you show your child a picture such as this below and see if they can write a simple sentence to match.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>A fat chick. The ship is big.</p> <p>Red and Green group – Remember to use your phonic knowledge to sound out words.</p> <p>Yellow group – Copy underneath or write over the top.</p>
Mathematics	<p>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve</p>	<p>Children to consolidate their maths skills.</p>	<p>Can your child write down their numbers 0-20 independently?</p> <p>Can they tell you one more or one less than a given number?</p> <p>Can they count in 2's and 10s?</p> <p>Can they double or halve a number?</p>

	problems, including doubling, halving and sharing.		
Understanding the World	I can select and use technology for particular purposes.	Children to use technology to find out the answers to the questions they had regarding under the sea.	<p>Can you research some facts about boats to answer the questions we asked at the start of this half term?</p> <ul style="list-style-type: none"> ▪ Do boats have a steering wheel? ▪ How does a submarine travel fast? ▪ How fast do boats travel? ▪ Why do boats float?
Expressive Arts & Design	I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Children to create a paper plate fish using a variety of tools and techniques.	<p>Can you use a paper plate and different materials to make a fish?</p> <p>You can use materials like foil, tissue, paint, buttons to create your fish.</p> 