


Purston Infant School – Year 1 – Kangaroos and Giraffes – Remote Learning

Summer 2nd half 2021 – Week Beginning 21st June – Roaming in the Rainforest			
	Learning Objective	Learning Outcome	Activity/Resources/Links
English – Reading	<p>I can apply phonic knowledge to decode words.</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p>	<p>Children can use their phonics to read their books.</p>	<p>Log into the Oxford Owls page. Username – Purston y1 Password - Year1</p> <p>Scroll down to the Floppy’s Phonics tab. Access the books with the sounds in that your child is learning in this week.</p> 
English – Writing	<p>I can use phonics to help me with my spelling.</p> <p>I can use correct letter formation.</p> <p>I can use capital letters, finger spaces and full stops in the correct place.</p> <p>I can use speech for characters.</p> <p>I can use speech marks in my writing.</p>	<p>Children will use their phonics to help them with their spelling.</p> <p>Children will use the correct letter formation.</p> <p>Children will use capital letters, finger spaces and full stops in the correct place.</p> <p>Children will begin to use speech marks in their writing.</p>	<p>Our Topic this half term is ‘Roaming in the Rainforest’.</p> <p>Our story is ‘Monkey Puzzle’</p> <p>https://www.youtube.com/watch?v=JxpJnk3QO-8</p> <p>We would like you to write your own story. Choose two animals to be the main characters and using speech marks, write down what they are saying to each other.</p>
Maths	<p>As a mathematician, I can use number bonds to 20 and add numbers within 20.</p>	<p>Children will use number bonds to 20 and add numbers within 20.</p>	<p>https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct?activity=video&step=1</p> <p>https://www.topmarks.co.uk/addition/robot-addition</p> <p>https://www.topmarks.co.uk/learning-to-count/blast-off</p>

PE	I can master basic movements, developing balance, agility and co-ordination.	Children can put a sequence of movements together using balance and co-ordination.	https://www.youtube.com/watch?v=pJGqlla4Dbw
RE	As a theologian, I can learn about and label the parts of a synagogue.	Children will learn about and label the parts of a synagogue.	https://www.youtube.com/watch?v=YSOipusD_TU
RSHE	We are celebrating RSHE day in school on Thursday 24 th of June. The theme this year is 'Faces'	Children will discuss a range of emotions and think about a time when they have felt different emotions.	We would like you to create a love heart using different media. We would like you to think about a time when you have felt happy, excited, kind, trusting, calm and tell someone when you felt these emotions.
Science	As a scientist, I can name and label the different parts of a tree.	Children will be able to name and label the different parts of a plant.	https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees-and-plants-called-c9h6cr?activity=video&step=2&view=1 We would like you to draw a tree and label it; can you do a bark rubbing? Is it rough or smooth?