


Purston Infant School – Year 1 – Kangaroos and Giraffes – Remote Learning

Summer 2nd half 2021 – Week Beginning 14th June – Roaming in the Rainforest			
	Learning Objective	Learning Outcome	Activity/Resources/Links
English – Reading	<p>I can apply phonic knowledge to decode words.</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p>	<p>Children can use their phonics to read their books.</p>	<p>Log into the Oxford Owls page. Username – Purston y1 Password - Year1</p> <p>Scroll down to the Floppy’s Phonics tab. Access the books with the sounds in that your child is learning in this week.</p> 
English – Writing	<p>I can use phonics to help me with my spelling.</p> <p>I can use correct letter formation.</p> <p>I can use capital letters, finger spaces and full stops in the correct place.</p> <p>I can use speech for characters.</p> <p>I can use speech marks in my writing.</p>	<p>Children will use their phonics to help them with their spelling.</p> <p>Children will use the correct letter formation.</p> <p>Children will use capital letters, finger spaces and full stops in the correct place.</p> <p>Children will begin to use speech marks in their writing.</p>	<p>Our Topic this half term is ‘Roaming in the Rainforest’.</p> <p>Our story is ‘Monkey Puzzle’</p> <p>https://www.youtube.com/watch?v=JxpJnk3QO-8</p> <p>Could you make up another page for the book, in which the monkey gives a clue to the butterfly and the butterfly finds an animal who might be the monkey's mum?</p> <p>Write down what the monkey and the butterfly might say to each other and use speech marks in your writing.</p>
Maths	<p>As a mathematician, I can understand capacity.</p>	<p>Children will begin to understand the concept of capacity.</p>	<p>https://classroom.thenational.academy/lessons/comparing-capacity-70v68t?activity=video&step=1</p>
PE	<p>I can master basic movements, developing balance, agility and co-ordination.</p>	<p>Children can put a sequence of movements together using balance and co-ordination.</p>	<p>https://www.youtube.com/watch?v=Xcq5cFoCD1A</p>

RE	As a theologian, I can design a prayer mat.	Children will design a prayer mat.	https://www.youtube.com/watch?v=g_WEa9lobml
RSHE	I can understand and talk about safe and unsafe secrets.	Children will understand and discuss what is a safe secret and what is an unsafe secret	https://classroom.thenational.academy/lessons/surprise-6rvpae?activity=video&step=1
Science	As a scientist, I can name and label the different parts of a plant.	Children will be able to name and label the different parts of a plant.	https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees-and-plants-called-c9h6cr?activity=video&step=2&view=1 We would like you to draw a plant and label it.