Summer 2nd half 2021 – Week Beginning 7 th June – Roaming in the Rainforest				
	Learning Objective	Learning Outcome	Activity/Resources/Links	
English – Reading	I can apply phonic knowledge to decode words. I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.	Children can use their phonics to read their books.	Log into the Oxford Owls page. Username – Purston y1 Password - Year1 Scroll down to the Floppy's Phonics tab. Access the books with the sounds in that your child is learning in this week.	
English – Writing	I can use phonics to help me with my spelling. I can use correct letter formation. I can use capital letters, finger spaces and full stops in the correct place.	Children will use their phonics to help them with their spelling.Children will use the correct letter formation.Children will use capital letters, finger spaces and full stops in the correct place.	Our Topic this half term is 'Roaming in the Rainforest'. What do you think it is like in the rainforest? What animals and plants do you think you might find in a rainforest? What are the people like who live in the rainforest? We would like you to draw a picture of what you think the rainforest is like. <u>https://www.youtube.com/watch?v=29flGIr0cuQ</u> We would like you to watch this short film. In the film, the little boy is part of a tribe that lives in the rainforest. We would like you to find out some information about the tribes that live in the rainforests and write down what you find out.	
Maths	.As a mathematician I can understand mass.	Children will begin to understand the concept of mass.	https://classroom.thenational.academy/lessons/to-compare-the- mass-of-two-objects-68ukgc?activity=video&step=2&view=1	

PE	I can master basic movements, developing balance, agility and co-ordination.	Children can put a sequence of movements together using balance and co-ordination.	https://www.youtube.com/watch?v=Xcq5cFoCD1A
RE	As a theologian, I can discuss how we care for others and why it is important.	Children will be able to discuss the importance of caring for others.	How would you care for the following things? How would you care for a baby?
			How would you care for a dog?
			How would you care for a goldfish? We would like you to draw a picture of someone that cares for you and someone who you care for.
RSHE	I can talk about the people that are special to me.	Children will discuss the people who are special to them with their teachers and friends.	https://classroom.thenational.academy/lessons/my- special-people-69k64c?activity=video&step=1