


Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Summer 2 2021 – Week Beginning 21st June 2021 – Under The sea			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Literacy – Reading	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters. I can read and understand simple sentences. I can use phonic knowledge to decode regular words and read them aloud accurately. I can also read some common irregular words. I can demonstrate understanding when talking with others about what they have read.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo. Miss Crossley’s Group- Level 1 and 2 Mrs Gascoyne- Level 1 and 2 Mrs Hall and Miss Howitt’s Group- Level 1, 2 and 3 <i>(Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating)</i> Spend 5-10 minutes a day with your child’s reading book Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can use my phonic knowledge to write words in ways which match their spoken sounds. I can use my phonic knowledge to write words in ways which match their spoken sounds. I can also write some irregular common words. I can write simple sentences which can be read by myself and others. Some words are spelt correctly and others are phonetically plausible.	Children to use their phonics skills to write simple words and sentences.	Can you dictate a simple sentence (read it out loud) and ask your child to use their phonics to write it down. Or can you show your child a picture such as this below and see if they can write a simple sentence to match.  a red van a jam pot a big box Red and Green group – Remember to use your phonic knowledge to sound out words. Yellow group – Copy underneath or write over the top.
Mathematics	I can name 2D and 3D shapes and name their characteristics.	Children to identify and name 2D and 3D shapes from their characteristics.	Can you watch the following video on 3d shapes: https://www.youtube.com/watch?v=2cg-Uc556-Q What 3D shapes can you find in your house? Can you take pictures of the shapes on an electronic device? Such as laptop and a tablet.
Understanding the World	I know about similarities and differences in relation to objects and materials.	Children to find out which objects or materials float and sink and think about why.	Can you find 5 different materials or objects in your house? E.g a spoon, sponge, ball. Can you estimate which objects will float and which objects will sink? Then test the objects and share your results with us.

Expressive Arts & Design

I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Children to create a fish puppet using a variety of tools and techniques to assemble it together.

Can you make a box model shark? Use a tissue box or cereal box and paper to create your very own shark!

Don't forget his fins and teeth!

