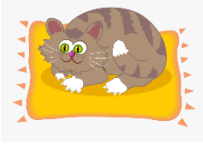




Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Summer 2 2021 – Week Beginning 14 th June 2021 – Under The sea			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Literacy – Reading	<p>I can hear the initial sound in words.</p> <p>I can segment the sounds in simple words and blend them together.</p> <p>I can begin to read words and simple sentences.</p> <p>I can link sounds to letters.</p> <p>I can read and understand simple sentences. I can use phonic knowledge to decode regular words and read them aloud accurately. I can also read some common irregular words. I can demonstrate understanding when talking with others about what they have read.</p>	<p>Reading a book to your child</p> <p>Reading a book with your child – they may be able to sound out or recognise some words.</p> <p>Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.</p>	<p>Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo.</p> <p>Miss Crossley’s Group- Level 1 and 2</p> <p>Mrs Gascoyne- Level 1 and 2</p> <p>Mrs Hall and Miss Howitt’s Group- Level 1, 2 and 3</p> <p><i>(Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating)</i></p> <p>Spend 5-10 minutes a day with your child’s reading book</p> <p>Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/</p> <p>Log in</p> <p>Username – Purstonr</p> <p>Password - Reception</p>
Literacy – Writing	<p>I can hear the initial sound in words.</p> <p>I can segment the sounds in simple words and blend them together.</p> <p>I can use my phonic knowledge to write words in ways which match their spoken sounds.</p> <p>I can use my phonic knowledge to write words in ways which match their spoken sounds. I can also write some irregular common words. I can write simple sentences which can be read by myself and others. Some words are spelt correctly and others are phonetically plausible.</p>	<p>Children to use their phonics skills to write simple words and sentences.</p>	<p>Can you dictate a simple sentence (read it out loud) and ask your child to use their phonics to write it down.</p> <p>Or can you show your child a picture such as this below and see if they can write a simple sentence to match.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>a cat on the mat</p> </div> <div style="text-align: center;">  <p>a red hat</p> </div> <div style="text-align: center;">  <p>a big dog</p> </div> </div> <p>Red and Green group – Remember to use your phonic knowledge to sound out words.</p> <p>Yellow group – Copy underneath or write over the top.</p>
Mathematics	<p>I can use <i>everyday</i> language to talk about position</p>	<p>Children to talk about the position of the objects</p>	<p>Can you complete the activity by matching the correct word to describe the position of the object?</p>
Understanding the World	<p>I know that information can be retrieved from computers</p>	<p>Children to use a device to find out some facts about under the ocean?</p>	<p>Can you use an electronic device to find the answer to the following question?</p> <p>How many oceans are there? Why are there different oceans?</p>

Expressive Arts & Design	I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Children to create a fish puppet using a variety of tools and techniques to assemble it together.	Can you make a handprint fish puppet? Draw around your hand or paint it and create a print. Then cut it out and decorate it before attaching it to a lolly pop stick to make a puppet. Can you make up a story with your fish puppet?
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