Purston Infant School - Foundation Stage - Elephants & Monkeys - Remote Learning

	Summer 2 2021 – Week Beginning 7 th June 2021 – Under The sea				
	Learning Objective	Learning Outcome	Activity/Resources/Links		
Literacy – Reading Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters. I can read and understand simple sentences. I can use phonic knowledge to decode regular words and read them aloud accurately. I can also read some common irregular words. I can demonstrate understanding when talking with others about what they have read. I can segment the sounds in simple	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words. Children to use their phonics skills to write simple words and sentences.	Activity/Resources/Links Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo. Miss Crossley's Group- Level 1 and 2 Mrs Gascoyne- Level 1 and 2 Mrs Hall and Miss Howitt's Group- Level 1, 2 and 3 (Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating) Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username — Purstonr Password - Reception Can you dictate a simple sentence (read it out loud) and ask your child to use their phonics to write it down. Or can you show your child a picture such as this below and see if they can write a simple sentence to match.		
Mathematics	I can use my phonic knowledge to write words in ways which match their spoken sounds. I can also write some irregular common words. I can write simple sentences which can be read by myself and others. Some words are spelt correctly and others are phonetically plausible. I can count an irregular	Children to count different	a cat on the mat a red hat a big dog Red and Green group – Remember to use your phonic knowledge to sound out words. Yellow group – Copy underneath or write over the top. Can you count different arrangements of objects up to 10?		
	I can use quantities and objects to add and subtract two singledigit numbers and count on or back to find the answer.	arrangements of objects to 10 Children to add single digit numbers using number bonds to 10	Can you watch the video and write down some addition facts using number bonds to 10 https://www.youtube.com/watch?v=ID9tjBUiXs0		

Understanding the World	I know that information can be retrieved from computers	Children to use a device to find out some facts about under the sea creatures?	Can you use an electronic device to find out some facts about under the sea creatures?
Expressive Arts & Design	I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Children to create a star fish using a variety of tools and techniques to assemble it together.	Can you make a starfish? You could use buttons, glitter or sequins.