



Purston Infant School - Foundation Stage – Crocodiles – Remote Learning

Summer 2 2021 – Week Beginning 28st June- Bright Stanley

	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can take turns and share resources, sometimes with support from others	Children to begin to follow instructions and take turn.	Can you play a game and take turns.
Physical Development	I can show good coordination in small and large movements.	Children to develop their fine motor control.	Dough Disco- Listen to the song and follow the introduction to make your fingers stronger for writing. https://www.youtube.com/watch?v=o9D5lfqZF3o you will need a small amount of Playdough
Communication & Language	I can listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.	To listen and talk about the story with a grown up.	Watch the story of Bright Stanley Click on the link below Bright Stanley - YouTube
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can link sounds to letters	Reading a book to your child Practise your letter sounds S,a,t	Practise the letters p,l,n Look at the sound; can you talk about what objects begin with that letter sound?
Literacy – Writing	I can begin to write my own name.	Children to begin to write their own name.	Can you go write your name and go over with a bright Stanley colour. Ask an adult to help you write your name for you to copy over if you are finding it tricky 
Mathematics	I show an interest in number problems.	Children to begin recognise the numeral 3 and begin to represent the number using, fingers, marks and objects. Children to begin find the number that is one more than a given number.	Watch the video of the number blocks number 3. Watch the video, here https://www.youtube.com/watch?v=HiRMPHD71nA Park 5 toys cars in pretend car park. If one car drives away, will there be more or fewer cars. Drive one away and check by counting. Park a different number of cars in the car park and di this again.

Understanding the World	Knows that information can be retrieved from computers	To find out information about a sea creature.	Use a book or the internet to find out a fact about a creature that lives under the sea.
Expressive Arts & Design	I construct with a purpose in mind, using a variety of resources.	To create a jelly fish, using different resources.	Can you make a Jelly fish paper plate?  The image shows two colorful jellyfish made from paper plates. Each jellyfish has a pink and orange striped body with a smiling face. The tentacles are made of long, thin streamers in yellow and pink. The background is a blurred indoor setting.