

Purston Infant School - Foundation Stage – Crocodiles – Remote Learning

Summer 2 2021 – Week Beginning 21st June- Barry the Fish with Fingers			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can take turns and share resources, sometimes with support from others	Children to begin to follow instructions and take turn.	Can you play a game and take turns.
Physical Development	I eat a healthy range of food and understand need for variety in food	. Children to make their own healthy pizza	Can you make your own Healthy pizza? What foods could you use to make it healthy? Use a wrap, or pitta bread. Add tomatoes and cheese and choose some healthy vegetables to go on top.
Communication & Language	I can listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.	To listen and talk about the story with a grown up.	Watch the story of Barry the Fish Fingers. Click on the link below Barry The Fish With Fingers by Sue Hendra - YouTube
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can link sounds to letters	Reading a book to your child Practise your letter sounds S,a,t	Practise the letters s,a,t Look at the sound; can you talk about what objects begin with that letter sound?
Literacy – Writing	I can give meaning to the marks that I make when I write.	To draw a picture of their friend and talk about the picture.	Rainbow fish shared her fins at the end of the story and made friends with the other fish. Draw a picture of your friend. What makes them a good friend?
Mathematics	I can name 2D and 3D shapes and name their characteristics.	Children to identify and name 2D and 3D shapes from their characteristics.	Can you watch the following video on 3d shapes: https://www.youtube.com/watch?v=2cg-Uc556-Q What 3D shapes can you find in your house? Can you take pictures of the shapes on an electronic device? Such as laptop and a tablet.

Understanding the World	Knows that information can be retrieved from computers	To find out information about a sea creature.	Use a book or the internet to find out a fact about a creature that lives under the sea.
Expressive Arts & Design	I construct with a purpose in mind, using a variety of resources.	Children to create a star fish using a variety of tools and techniques to assemble it together	Can you make a box model shark? Use a tissue box or cereal box and paper to create your very own shark! Don't forget his fins and teeth! 