


Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Summer 1 2021 – Week Beginning 24 th May 2021			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can play co-operatively, taking turns with others. I can take account of one another's ideas about how to organise my activity.	Children to work with a grown up or siblings at home and work together to create a bug den.	Can you explain to the children that they are going to make a den for their minibeast. Support them as they choose a box – is it a good size? What do minibeasts like to live in? Do they like it to be bright or dark? Dry or Damp? Soft or prickly? Help your child to choose the natural resources to make a comfortable home for their minibeast.
Physical Development	I can show good control and co-ordination in large and small movements.	Children to develop their fine and gross motor control.	Can you use your fine motor skills to mix ingredients together to make some spider biscuits? Here is a recipe below: https://www.bbcgoodfood.com/recipes/spider-biscuits Can you go on a yoga adventure with Enzo the bee? Follow the actions on the screen and have some fun. https://www.youtube.com/watch?v=uyj5LooYWyg
Communication & Language	I can understand humour such as nonsense rhymes and jokes.	Children to practice telling and listening to jokes to help to understand humour.	Can you tell your family a joke? Do they know any jokes? Can they share them with you?
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo. Miss Crossley's Group- Level 1 and 2 Mrs Gascoyne- Level 1 and 2 Mrs Hall and Miss Howitt's Group- Level 1, 2 and 3 <i>(Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating)</i> Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to use their phonics skills to write simple words or a simple sentence.	Can you dictate a simple sentence (read it out loud) and ask your child to use their phonics to write it down. Or can you show your child a picture such as this below and see if they can write a simple sentence to match.  Red and Green group – Remember to use your phonic knowledge to sound out words. Yellow group – Copy underneath or write over the top.

<p>Mathematics</p>	<p>I can solve problems, including halving. Using quantities and objects, I can subtract two single-digit numbers. I can find one less than 2 less.</p>	<p>Children to learn how to halve a number. Children to learn how to subtract a number from a single digit.</p>	<p>Can you collect a number of objects (up to 10). You could use toys, raisins or anything you can find at home. Can you watch the following numberblocks video: https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble It explains doubling and halving. Can you practice halving a number of objects?</p>
<p>Understanding the World</p>	<p>I can select and use technology for particular purposes.</p>	<p>Children to learn how to use software to take pictures.</p>	<p>Can you use an electronic device to take any pictures of minibeasts you can find in your garden or house?</p>
<p>Expressive Arts & Design</p>	<p>I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Children to create a butterfly using a variety of tools and techniques to assemble it together.</p>	<div data-bbox="1205 355 1563 595" data-label="Image"> </div> <p>Can you make a toilet roll butterfly? Remember to create your butterfly wings first and think about what you need to use to attach your wings, eyes and antennae so they stay in place.</p>