


**Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning**

| <b>Summer 1 2021 – Week Beginning 17<sup>th</sup> May 2021</b> |  |   |   |
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|  | <b>Learning Objective</b>  | <b>Learning Outcome</b>   | <b>Activity/Resources/Links</b>   |
| <b>Personal, Social &amp; Emotional Development</b>            | I can talk about why I am special.   | Children to talk to a grown up about why they are special and how everyone is different.  | Can you complete the poem to describe why you are special? Use the word bank at the bottom to help you.   |
| <b>Physical Development</b>                                    | I can show good control and co-ordination in large and small movements.  | Children to develop their fine and gross motor control.   | Can you follow the link below for dough disco?<br><a href="https://www.youtube.com/watch?v=blwRZ7LeysA">https://www.youtube.com/watch?v=blwRZ7LeysA</a><br><br>Can you learn this minibeast dance? Follow the actions on the screen and have some fun.<br><a href="https://www.youtube.com/watch?v=hUbYq93cYdE">https://www.youtube.com/watch?v=hUbYq93cYdE</a>   |
| <b>Communication &amp; Language</b>                            | I can introduce a storyline or narrative into my play.   | Children to act out this week's story of the hungry caterpillar.  | Can you watch the story of The Hungry Caterpillar below?<br><a href="https://www.youtube.com/watch?v=75NQQ-Sm1YY">https://www.youtube.com/watch?v=75NQQ-Sm1YY</a><br>Can you make your own props to act out the story with your family at home?   |
| <b>Literacy – Reading</b>                                      | I can listen to stories with increasing attention and recall.<br>I can hear the initial sound in words.<br>I can segment the sounds in simple words and blend them together.<br>I can begin to read words and simple sentences.<br>I can link sounds to letters. | Reading a book to your child<br>Reading a book with your child – they may be able to sound out or recognise some words.<br>Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words. | <b>Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo.</b><br>Miss Crossley's Group- Level 1 and 2<br>Mrs Gascoyne- Level 1 and 2<br>Mrs Hall and Miss Howitt's Group- Level 1, 2 and 3<br><i>(Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating)</i><br><br>Spend 5-10 minutes a day with your child's reading book<br><br>Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available<br><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a><br>Log in<br>Username – Purstonr<br>Password - Reception |
| <b>Literacy – Writing</b>                                      | I can hear the initial sound in words.<br>I can segment the sounds in simple words and blend them together.<br>I can write short sentences.<br>I can use my phonic knowledge to write words in ways which match their spoken sounds.                             | Children to plan and write a simple story.  | Can you watch the story of The Hungry Caterpillar on the following...<br><a href="https://www.youtube.com/watch?v=75NQQ-Sm1YY">https://www.youtube.com/watch?v=75NQQ-Sm1YY</a><br><br>Can you make up your own story about another minibeast? Try write a plan similar to last week to help you think about the beginning, middle and end of your story.<br>Red and Green group – Remember to use your phonic knowledge to sound out words.<br>Yellow group – Copy underneath or write over the top.  |
| <b>Mathematics</b>   | I can solve problems including doubling.   | Children to work as mathematicians to double numbers to 20.   | See attached ladybird doubling sheet.<br>Please use objects to help count if needed.  |
| <b>Understanding the World</b>                                 | I can look closely at similarities, differences, patterns and change.  | Children to research what a spider habitat is like.   | Can you listen to the story of 'The very busy Spider'?<br><a href="https://www.youtube.com/watch?v=TfL0g-XRxnA">https://www.youtube.com/watch?v=TfL0g-XRxnA</a>   |

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|  |   |   | <p>In your garden can you go on a web walk and spot any spider webs. Use these words to describe what you can see.<br/>Spiral, round, dew, glisten, fragile, strong, catch, silky, spin.<br/>How does the spider make her web? Where does she start it? What is it for?</p>  |
| <p><b>Expressive Arts &amp; Design</b></p> | <p>I can create simple representations of events, people and objects.</p> <p>I can represent my own ideas, thoughts and feelings through music and dance/</p> | <p>Children to create a ladybird?</p> <p>Children to perform a variety of songs to an audience.</p> | <p>Can you make an egg box ladybird?</p>  <p>Can you learn a variety of minibeasts songs and rhymes to perform to your family?<br/>Can you remember any you have learnt at school?<br/>E.g. Incy Wincy Spider, Joey the frog, Spider Spins and Pitter Patter Caterpillar.</p> |