

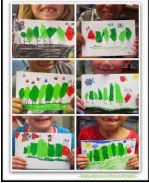


Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

| Summer 1 2021 – Week Beginning 10 <sup>th</sup> May 2021 |  |   |   |
|--|--|---|---|
|  | Learning Objective   | Learning Outcome  | Activity/Resources/Links  |
| <b>Personal, Social &amp; Emotional Development</b>      | I can talk about my likes and dislikes.  | Children to talk to a grown up about what they like/dislike and what they have missed in lockdown.  | Now we are slowly coming out of lockdown can you talk to your grown ups about what you are looking forward to doing. What have you missed? Who are you looking forward to seeing?   |
| <b>Physical Development</b>                              | I can show good control and co-ordination in large and small movements.<br><br>I can eat a healthy range of foodstuffs and understand the need for a variety of food.  | Children to develop their fine and gross motor control.<br><br>Children to talk about healthy eating and try new healthy foods.   | Can you follow the link below for dough disco?<br><a href="https://www.youtube.com/watch?v=Hf4bv_uO4yo">https://www.youtube.com/watch?v=Hf4bv_uO4yo</a><br>Can you make a minibeast using your fine motor skills?<br><br>Can you try some of the fruits mentioned in our story this week? Which one is your favourite? You could try some apples, pears, strawberries, oranges, plums or watermelon.   |
| <b>Communication &amp; Language</b>                      | I can introduce a storyline or narrative into my play.   | Children to act out this week's story of the hungry caterpillar.  | Can you watch the story of The Hungry Caterpillar below?<br><a href="https://www.youtube.com/watch?v=75NQQ-Sm1YY">https://www.youtube.com/watch?v=75NQQ-Sm1YY</a><br>Can you make your own props to act out the story with your family at home?   |
| <b>Literacy – Reading</b>                                | I can listen to stories with increasing attention and recall.<br>I can hear the initial sound in words.<br>I can segment the sounds in simple words and blend them together.<br>I can begin to read words and simple sentences.<br>I can link sounds to letters. | Reading a book to your child<br>Reading a book with your child – they may be able to sound out or recognise some words.<br>Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words. | <b>Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo.</b><br>Miss Crossley's Group- Level 1 and 2<br>Mrs Gascoyne- Level 1 and 2<br>Mrs Hall and Miss Howitt's Group- Level 1, 2 and 3<br><i>(Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating)</i><br><br>Spend 5-10 minutes a day with your child's reading book<br><br>Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available<br><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a><br>Log in<br>Username – Purstonr<br>Password - Reception |
| <b>Literacy – Writing</b>                                | I can hear the initial sound in words.<br>I can segment the sounds in simple words and blend them together.<br>I can write short sentences.<br>I can use my phonic knowledge to write words in ways which match their spoken sounds.                             | Children to write labels using their phonics.   | Can you watch the story of The Hungry Caterpillar on the following...<br><a href="https://www.youtube.com/watch?v=75NQQ-Sm1YY">https://www.youtube.com/watch?v=75NQQ-Sm1YY</a><br><br><br>Can you retell the story of The Hungry Caterpillar?<br>Red and Green group – Remember to use your phonic knowledge to sound out words.   |

|                                     |   |   |   |
|-------------------------------------|---|---|---|
|                                     |   |   | Yellow group – Copy underneath or write over the top.   |
| <b>Mathematics</b>                  | <p>I can subtract two single digit numbers.</p> <p>I can say the number one more or one less than a given number.</p> <p>I can count reliably with numbers one to twenty.</p> <p>I can recognise, create and describe patterns.</p> | Children to work as mathematicians to subtract two single digit numbers?                                    | <p>Can you count to 20?</p> <p>Can you count in 10s?</p> <p>Can you count in 2s?</p> <p>Children to subtract two single digit numbers</p> <p>8-2=</p> <p>5-1=</p> <p>4-2=</p>   |
| <b>Understanding the World</b>      | I can look closely at similarities, differences, patterns and change.   | Children to research what habitats minibeasts like and create their own.                                    | <p>Can you use any resources you have in your house or garden to create a bug hotel? Minibeasts love wood, leaves, bricks, sticks and many other materials. Take a look below for some ideas. Watch the oak academy video below.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-what-habitats-minibeasts-like-ctj32r?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-identify-what-habitats-minibeasts-like-ctj32r?activity=video&amp;step=1</a></p> |
| <b>Expressive Arts &amp; Design</b> | <p>I can create simple representations of events, people and objects.</p> <p>I can represent my own ideas, thoughts and feelings through music and dance/</p>   | <p>Children to create hungry caterpillar?</p> <p>Children to perform a variety of songs to an audience.</p> | <p>Can you make a hungry caterpillar? You could use tissue paper, crayon, coloured pencil or anything else you can find at home.</p>  <p>Can you learn a variety of minibeasts songs and rhymes to perform to your family? Can you remember any you have learnt at school? E.g. Incy Wincy Spider, Joey the frog, Spider Spins and Pitter Patter Caterpillar.</p>  |