


**Purston Infant School – Year 1 – Kangaroos and Giraffes – Remote Learning**

<b>Summer Term 1 2021 – Week Beginning 12<sup>th</sup> April – Dungeons and Dragons</b>			
	<b>Learning Objective</b>	<b>Learning Outcome</b>	<b>Activity/Resources/Links</b>
<b>English – Reading</b>	<p>I can apply phonic knowledge to decode words.</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p>	<p>Children can use their phonics to read their books.</p>	<p>Log into the Oxford Owls page. Username – Purston y1 Password - Year1</p> <p>Scroll down to the Floppy’s Phonics tab. Access the books with the sounds in that your child is learning in this week.</p> 
<b>English – Writing</b>	<p>I can use phonics to help me with my spelling.</p> <p>I can use correct letter formation.</p> <p>I can use capital letters, finger spaces and full stops in the correct place</p>	<p>Children will use their phonics to help them with their spelling.</p> <p>Children will use the correct letter formation.</p> <p>Children will use capital letters, finger spaces and full stops in the correct place.</p>	<p>Our Topic this half term is ‘Dungeons and Dragons’.</p> <p>Our story is ‘The Dragon Slayer’.</p> <p><a href="https://www.literacyshed.com/dragonslayer.html">https://www.literacyshed.com/dragonslayer.html</a></p> <p>What do you know about dragons? We would like you to draw a picture of what you think a dragon might look like, and write some words to describe the dragon. We would like you to use the words that you have written to write a sentence about the dragon.</p> <p>Stop the video at 8 seconds. What do you think this story is about?</p> <p>Write a sentence telling us what you think the story is about.</p>

<b>Maths</b>	I can tell the time to the hour and half hour and draw the hands on a clock to show these times.	Children will be able to tell the time to the hour and half hour and draw the hands on a clock to show these times.	<a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t</a>  <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar</a>  <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat</a>
<b>PE</b>	I can master basic movements, developing balance, agility and co-ordination.	Children can put a sequence of movements together using balance and co-ordination.	<a href="https://www.youtube.com/watch?v=GjP9KH8JT5Y">https://www.youtube.com/watch?v=GjP9KH8JT5Y</a> Have fun joining in with this dragon themed yoga.
<b>PHSE</b>	I can understand the similarities and differences between my-self and other people.	Children will begin to understand the similarities and differences between themselves and others.	<a href="https://classroom.thenational.academy/lessons/same-or-different-cthkac">https://classroom.thenational.academy/lessons/same-or-different-cthkac</a>
<b>Art/Design</b>	To develop art and design techniques in using colour, pattern, texture, lines and shapes.	Children will design their own castle, thinking about patterns, lines and shapes.	We would like you to design your own castle by drawing it. Think about the different parts of a castle when you are designing your own. <a href="https://www.youtube.com/watch?v=q6rmtMx_xX4">https://www.youtube.com/watch?v=q6rmtMx_xX4</a>  <a href="https://www.youtube.com/watch?v=f4dUblR0lzU">https://www.youtube.com/watch?v=f4dUblR0lzU</a>