

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Summer 1 2021 – Week Beginning 26th April 2021			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can manage my behaviour and change the way I behave in different situations	Children to show care and concern for living things	Can you talk to a grow up about how we care for minibeasts, handling them appropriately with 'kind hands' and the importance of releasing them where we found them.
Physical Development	I can show good control and co-ordination in large and small movements.	Children to develop their fine and gross motor control.	Funky Fingers link – https://www.youtube.com/watch?v=kRirNME9knc
Communication & Language	I can extend my vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.	Children to talk about when they have been scared. How did they feel?	Spinderella was scared. Can you talk about a time you were scared or what makes you scared. Tell a grown up how you felt?
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo. Miss Crossley's Group- Level 1 and 2 Mrs Gascoyne- Level 1 and 2 Mrs Hall and Miss Howitt's Group- Level 1, 2 and 3 <i>(Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating)</i> Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write a caption or phrase using their phonics.	Can you watch the story of Spinderella to page 20? Can you use your phonics to write a sentence about a time you have been scared? I am scared when Red group – Remember to use your phonic knowledge. Green group – Remember to use your phonic knowledge. Yellow group – Copy underneath or write over the top.
Mathematics	I can add two single digit numbers by counting on.	Children can order numbers.	Can you count to 20? Can you count in 10s? Children to add two single digit numbers 5+2= 3+5= 4+1=

Understanding the World	I can look closely at similarities, differences, patterns and change.	Children to research a minibeast and write some facts.	Can you write a fact file about a minibeast? What is it called? What colour is it? How many legs? How many wings?
Expressive Arts & Design	I can represent my own ideas through art.	Children to create a snail pattern?	Can you create your own pattern for the snail shell? You could use crayon, felt pen, coloured pencil, chalk. 