

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Summer 1 2021 – Week Beginning 19th April 2021			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can manage my behaviour and change the way I behave in different situations	Children to show care and concern for living things	Can you talk to a grown up about how we care for minibeasts, handling them appropriately with 'kind hands' and the importance of releasing them where we found them.
Physical Development	I can show good control and co-ordination in large and small movements.	Children to develop their fine and gross motor control.	Funky Fingers link – https://www.youtube.com/watch?v=PHT5Ulwr2Ls
Communication & Language	I can extend my vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.	Children to think of words to describe the changes in animals/minibeasts	Can you talk and discuss with a grown up all the different ways that animals change? Think about the life cycle of a butterfly and frog.
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo. Miss Crossley's Group- Level 1 and 2 Mrs Gascoyne- Level 1 and 2 Mrs Hall and Miss Howitt's Group- Level 1, 2 and 3 <i>(Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating)</i> Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write a caption or phrase using their phonics.	Can you watch the story of Spinderella to page 12? Can you draw a picture of your own 'Hairy Godmother' and give it a name. Can you use your phonics and describe it by writing labels around your picture? Red group – Remember to use your phonic knowledge. Green group – Remember to use your phonic knowledge. Yellow group – Copy underneath or write over the top.
Mathematics	Children can order numbers from one to 20. (ELG) Children to order numbers to 100 in 10's (ELG)	Children can order numbers.	Can you count to 20? Can you count in 10s? Can you order numbers to 20 starting from the smallest to the largest? If you can do that without lots of help, try and order numbers 0-100 in tens.

<p>Understanding the World</p>	<p>I can look closely at similarities, differences, patterns and change.</p>	<p>Children to research into the lifecycle of a butterfly.</p>	<p>Can you look at the life cycle of a caterpillar? What different stages do you notice? Can you use the internet to find photographs of the caterpillars at the different stages? Life cycle of the butterfly worksheet attached below.</p>
<p>Expressive Arts & Design</p>	<p>I can select tools and techniques needed to shape, assemble and join materials that I am using.</p>	<p>Children to follow instructions while baking</p>	<p>Can you do some baking? Using chocolate spread/jam/peanut butter and puff pastry can you make snails like these?</p> 