

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Summer 1 2021 – Week Beginning 12 th April 2021			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can manage my behaviour and change the way I behave in different situations	Children to show care and concern for living things	Can you talk to a grow up about how we care for minibeasts, handling them appropriately with ‘kind hands’ and the importance of releasing them where we found them.
Physical Development	I can show good control and co-ordination in large and small movements.	Children to develop their fine and gross motor control.	Dough Disco (to do daily) -You will need playdough at the ready. https://www.youtube.com/watch?v=6RU6pBT-OAo – Twinkle Twinkle
Communication & Language	I can extend my vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.	Children to think of adjectives to describe mini beasts	Can you think of words that describe minibeasts, such as wiggly, fluttering, fast, slow and tickly? Clap out the syllables of the different words. wig- g-ly
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo. Miss Crossley’s Group- Level 1 and 2 Mrs Gascoyne- Level 1 and 2 Mrs Hall and Miss Howitt’s Group- Level 1, 2 and 3 <i>(Phonics groups have changed. Sheets will be emailed to you for the sounds of the week if your child is isolating)</i> Spend 5-10 minutes a day with your child’s reading book Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write a caption or phrase using their phonics.	Can you watch the story of Spinderella to page 4? Can you draw a spider and write a few captions of what you would shout at a football match. “Yippee” “Yey!” “What a goal!” “Score!” Red group – Remember to use your phonic knowledge. Green group – Remember to use your phonic knowledge. Yellow group – Copy underneath or write over the top.
Mathematics	I can count reliably with numbers to 20.	Children count reliably with numbers from one to 20.	Counting to 20 mini beast work sheet – see below for attached worksheet.

Understanding the World	I can make observations of animals	Children to look carefully at spider webs and make a spider web using wool/ string.	Can you look at some photos of spider webs or find some webs in your garden? What can you see? Can you see any circular shapes? Can you see the rays that come out of the middle? Can you use string or wool to make a spider's web? Can you make your web look like the ones you have seen? You can use the string/wool to make the circles and the rays. If you have a plastic spider, you can see if your web is big enough for the spider to fit on.
Expressive Arts & Design	I can represent my own ideas through design and technology and art.	Children to make a spider by printing	Can you make a spider picture? Use a toilet roll and cut slits in the bottom for legs. Dip it in black paint and print onto a piece of paper. You can add eyes by drawing or sticking googly eyes on. See the picture below

