


Purston Infant School – Year 2 – Tigers & Lions – Remote Learning

Spring 2 2021 – Week Beginning 15.3.21 – Scrumdiddlyumptious!

| | Learning Objective | Learning Outcome | Activity/Resources/Links |
|--------------------------|---|---|---|
| English - Phonics | Mrs Inhester's group Log onto https://www.oxfordowl.co.uk/ and scroll down until you see 'Floppy's Phonics Extra Practice Zone.' Choose Level 4 Book 21 We are recapping the sounds that we know. | Miss Nicklin's group https://www.oxfordowl.co.uk/ and scroll down until you see 'Floppy's Phonics Extra Practice Zone.' Choose Level 5 Book 34 and complete the activities. | Mrs Millard/Mrs Williams' group Spelling rules. Log onto https://www.oxfordowl.co.uk/ and scroll down until you see 'Floppy's Phonics Extra Practice Zone.' We have now finished the phonics programme – look back over past activity sheets and focus on learning the spellings of some of the trickier sounds. |
| English – Reading | To develop fluency in my reading To answer questions about what I have read | I will be able to use phonics to read unfamiliar words I will be able to answer questions about what I have read | School/home reading book – talk about what you have read and answer questions Choose a book at your level from our online library https://www.oxfordowl.co.uk/ |
| English – Writing | To write a set of instructions | I will be able to write a set of instructions | Enjoy the story following the link below. At the beginning of the story, the boy was toasting marshmallows. We would like you to write a set of instructions on how to toast a marshmallow. Start with a 'What you Need' list. Then number your instructions and start each one with a 'bossy' verb – eg 'first, next, after that,' etc. Illustrate each instruction when you have finished. https://www.literacyshed.com/marshmallows.html |
| Maths | To identify parts of a fraction | I will be able to identify parts of a fraction | https://classroom.thenational.academy/lessons/identifying-the-parts-of-a-fraction-cmwk8r |
| Science | To identify which mixtures make the best bubbles | I will understand which mixtures make the best bubbles | https://classroom.thenational.academy/lessons/which-mixture-makes-the-best-bubbles-61j32e |
| PSHE | To know how to stand up to bullying | I will begin to understand how I can stand up to bullying | https://classroom.thenational.academy/lessons/stand-up-to-bullying-c4u6ac |
| RE | To learn parables of Jesus | I will learn about the parable of the lost sheep | This is a story that Jesus told, called a 'parable.' What do you think Jesus was trying to teach us through this story? https://www.youtube.com/watch?v=rXAmdcAPpRs |

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| PE | To learn a new dance routine | I can follow a simple dance sequence | Follow the dance; can you think of some of your own dance moves? Can you add them to the routine? https://www.youtube.com/watch?v=HkwTDyR84Ao |
| Computing | To begin to understand how the internet works | I will begin to have some knowledge as to how the internet works | https://www.bbc.co.uk/bitesize/topics/zymyqqt/articles/zgwnsbk |
| Music | To understand rhythm in music | I will begin to identify rhythm and patterns. | https://classroom.thenational.academy/lessons/rhythm-symbols-and-patterns-6mw68t |
| Art | To create a drawing in the style of the pop artist Andy Warhol | I will be able to use Andy Warhol's style to create my own drawing | Google pictures of Haribo sweets. Practise drawing some of them then choose one that you will draw in the style of Andy Warhol. Use a sheet of A4 paper, folded into quarters. Draw the sweet 4 times and choose different colours for the backgrounds of the sweets.  |