

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Spring 2 2021 – Week Beginning 22 <sup>nd</sup> March 2021			
	Learning Objective	Learning Outcome	Activity/Resources/Links
<b>Personal, Social &amp; Emotional Development</b>	I can play co-operatively, taking turns with others	Children to take turns and play Easter themed games with others	Can you play some Easter games? You could boil some eggs and see whose egg rolls the furthest. Have an egg and spoon race. Who can reach the finish line the fastest? You could play Easter Bunny Tag. This is the same as traditional tag but everybody hops instead of runs. Have fun!
<b>Physical Development</b>	I can show good control and co-ordination in large and small movements.	Children to develop their fine and gross motor control.	<b>Dough Disco (to do daily)</b> -You will need playdough at the ready. <a href="https://www.youtube.com/watch?v=yL2h-apUJak">https://www.youtube.com/watch?v=yL2h-apUJak</a> - <b>This is the way!</b>
<b>Communication &amp; Language</b>	I can listen to stories and respond to what I hear with relevant comments, questions or actions.	Children to listen to a story with full engagement.	Can you watch our video on dojo for our story on Friday- Alan’s Big Scary teeth Can you talk to your grown up and tell them what happened at the beginning, in the middle and at the end of the story and describe your favourite part of the story?
<b>Literacy – Reading</b>	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	<b>Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo.</b> Miss Crossley’s Group- Level 1 and 2 Mrs Hall and Miss Howitt’s Group- Level 1 and 2 Mrs Gascoyne- Level 1,2 and 3 <i>(Sheets will be emailed to you for the sounds of the week if your child is isolating)</i>  Spend 5-10 minutes a day with your child’s reading book  Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Log in Username – Purston Password - Reception
<b>Literacy – Writing</b>	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write instructions for making chips.	Can you make some chips with a grown up? How did you make them? Can you use these action words to describe how you made your chips? Cut, peel, chop, slice, scrub, wash. Now can you write some instructions about how to make chips?  <b>Red group</b> – Remember to use your phonic knowledge. <b>Green group</b> – Remember to use your phonic knowledge. <b>Yellow group</b> – Copy underneath or write over the top.
<b>Mathematics</b>	I can order and sequence familiar events.	Children to order what they did during the day.	Can you think about ‘your day?’ What do you do when you get up? When do you brush your teeth and eat your breakfast? What do you do before bed?

			<p>Draw a picture of the things you do during the day, or you could get a grown up to take a photo of the different things you do. These could be – Eat breakfast, brush teeth, read a book, have a bath, bedtime story.</p> <p>Can you put them in the order that you did them during the day?</p>
<b>Understanding the World</b>	I know about similarities and differences between myself and others, and among families, communities and traditions.	Children to learn about the Christian celebration, Easter.	<p>Christians will soon be celebrating Easter. Visit CBeebies on the following link and scroll down to watch the video of the Easter Story. You could also watch the videos about preparing and celebrating Easter. How do you celebrate Easter? <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</a></p>
<b>Expressive Arts &amp; Design</b>	I can represent my own ideas through design and technology and art.	Children to make an Easter basket.	<p>Can you make an Easter basket? What could you use? What shape will it be? How can you decorate it? Look at the photos below for some ideas to help you design your own.</p>

