

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Spring 2 2021 – Week Beginning 15 th March 2021			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can talk about what I like and dislike.	Children to talk about fruit and vegetables that they like and do not like.	Talk to an adult at home- can you tell them what vegetables/fruit do you like to eat? Which is your favourite? What vegetables/fruit do you not like? Can you draw a picture of your favourite fruit or vegetables.
Physical Development	I can show good control and co-ordination in large and small movements. I move confidently in a range of ways, safely negotiating space.	Children to develop their fine and gross motor control.	Dough Disco (to do daily) -You will need playdough at the ready. https://www.youtube.com/watch?v=Of7i10EVdtE – Grandma’s Garden Food Themed Kids Yoga: https://www.youtube.com/watch?v=VmDjc_3u_UY
Communication & Language	I can listen to stories and respond to what I hear with relevant comments, questions or actions.	Children to listen to a story with full engagement.	Can you watch our video on dojo for our story on Friday- Some Dogs Do. Can you talk to your grown up and tell them what happened at the beginning, in the middle and at the end of the story and describe your favourite part of the story?
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo. Miss Crossley’s Group- Level 1 and 2 Mrs Hall and Miss Howitt’s Group- Level 1 and 2 Mrs Gascoyne- Level 1,2 and 3 <i>(Sheets will be emailed to you for the sounds of the week if your child is isolating)</i> Spend 5-10 minutes a day with your child’s reading book Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to label the pictures of different vegetables.	Listen to the following story- Oliver’s Vegetables https://www.youtube.com/watch?v=2yvllKqyVUc Can you use you phonic knowledge to draw and label different vegetables? Red group – Remember to use your phonic knowledge. Green group – Remember to use your phonic knowledge. Yellow group – Copy underneath or write over the top.
Mathematics	I can make a repeated pattern using familiar objects and common shapes.	Children to use familiar objects and common shapes to create and recreate patterns. Children to recognise create and describe patterns.	Can you make a repeated pattern using vegetables and paint? Remember to make a repeating pattern you have to take it in turns and repeat the order- e.g. potato, carrot, potato, carrot. What vegetables have you used?

